



Great Marlow School

Excellence • Compassion • Integrity

Welcome to the Year 9
Parents' and Carers'
Information Evening

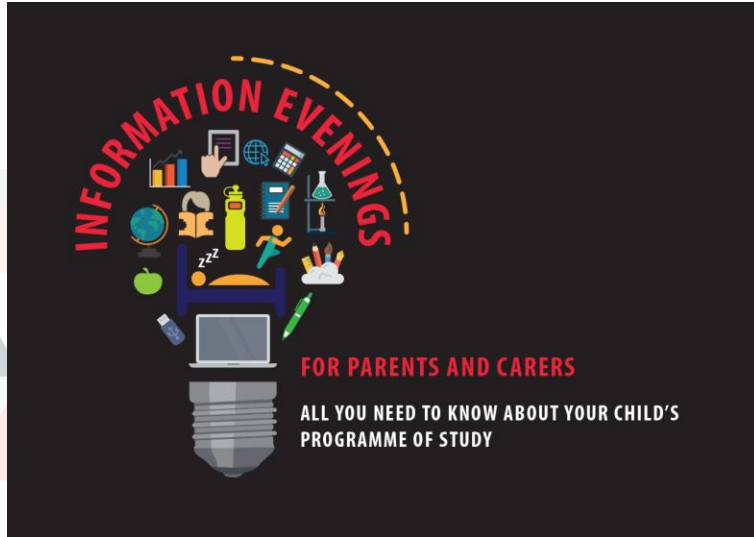
Tuesday 10th September 2024

Opportunities are Created • Potential is Realised • Excellence is Achieved



Our Aims

- To give you an insight into changes at the end of KS3 and the expectations we have of students.
- To point you in the right direction of help and support that is available to you as a parent/carer.
- To inform you of the support on offer within school.
- To let you know the messages we are giving to year 9,



This PowerPoint will be available to view on the website under Parent & Carers >> Information Evenings

Form Tutors - First point of contact please!

9K1 Miss Boddy	9K2 Mr Day	9K3 Mr Bradley
eboddy@gms.bucks.sch.uk	jday@gms.bucks.sch.uk	abradley@gms.bucks.sch.uk
9H1 Mr Higgins	9H2 Mrs Griffith/Mrs Bird	9H3 Mrs Dallas
ahiggins@gms.bucks.sch.uk	cgriffith@gms.bucks.sch.uk jbird@gms.bucks.sch.uk	cdallas@gms.bucks.sch.uk
9E1 Mrs Webster/Mrs Burge	9E2 Mrs Beswick	9E3 Mrs Babes
jwebster@gms.bucks.sch.uk cburge@gms.bucks.sch.uk	jbeswick@gms.bucks.sch.uk	cbabes@gms.bucks.sch.uk

KIND



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Being pleasant

Being understanding

Being friendly

Being nice

Being helpful

Just being kind

LET'S ALL BE **KIND** TO SOMEONE TODAY

A large, 3D-rendered red '90%' is shown on a light grey surface. The numbers and the percentage symbol are thick and have a slight shadow underneath.

90% attendance to school means:

- You attend 1871 out of 2079 school days in 11 years of education
- that means 208 days not at school – that is more than an academic year....

What impact does that have on your learning?



A large, 3D-rendered red '100%' is shown on a light grey surface. The numbers and the percentage symbol are thick and have a slight shadow underneath.

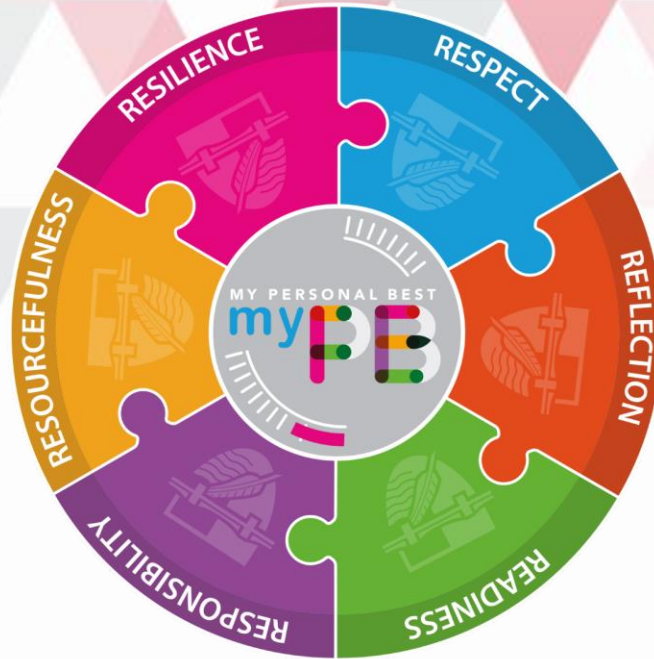
Now these are 2 important numbers... 90% in many things is good.

90% in maths exam – GCSE grade 9

90% wins for your football team – your team wins the league

Sounds good BUT.....

My Personal Best – the 6Rs

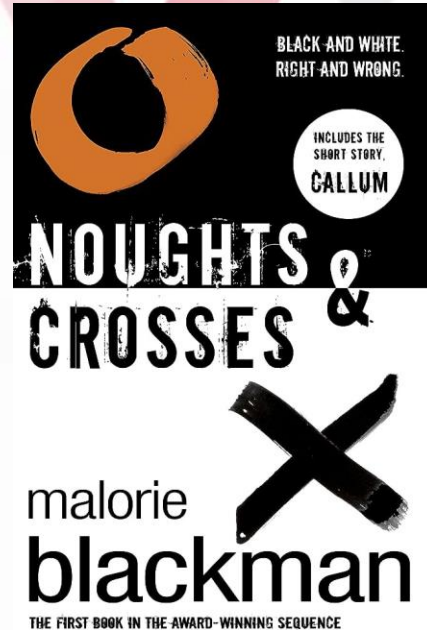
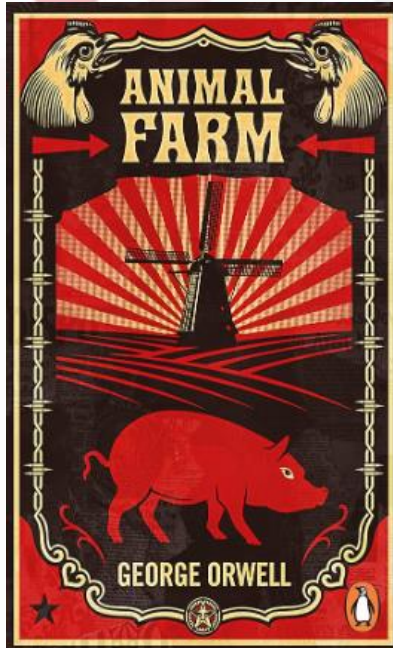


The 7th R - Reading



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Year 9 Vision and Values

Ultimate aim: To ensure all students achieve Excellent or Good in all their Attitude to Learning Scores

- Year 9s are identified as **compassionate, respectful** and **resilient** members of the school community
- All students feel confident in taking **responsibility** of selecting their GCSE optional subjects.
- Good communication between all **three** stakeholders - **PARENTS/CARERS, STUDENTS** and **SCHOOL**

Student Support





Year 9 Student Support

Mrs Ali Flannery

Located in the KS3 Student Support Office (S block)

Continued strong relationship with cohort

- Consistent support given
- Consistent communication home
- Shared location with Mrs Pendlebury

A blue bulletin board is mounted on the wall. It features several notices, including one titled "Annual Data Book 2024 - July 25" and another with a circular logo. There are also several smaller posters and images pinned to the board.

Four Challenging Behaviour

A whiteboard is positioned against the wall. It has several educational posters pinned to it, including one with a globe and another with a star. There are also some smaller notes and diagrams on the board.



A poster titled "HEALTH TEENS" is posted on the wall. It includes the phone number "0115 263295" and the text "IT'S OKAY TO ASK FOR help." The poster features images of people and text related to mental health support.

A poster titled "KS3 SCIENCE CLUB" is posted on the wall. It features the text "IT'S OKAY TO ASK FOR help." and includes images of science-related items like a microscope and a beaker.



A white door with a window is visible. The door has several posters and notices pinned to it, including one with the text "IT'S OKAY TO ASK FOR help." and another with a circular logo. The door is set into a white wall.









Student Support



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Assistant Headteacher/Safeguarding/Mental Health: Mrs Karen Craig

Assistant Headteacher & Director of Inclusion (Special Educational Needs): Mrs V Todd

Attendance Officer: Mrs S Radnedge

Pupil Premium Coordinator: Mrs A Gifford

MHST and Mental Health: Mrs S Paul

The Year 9 Tutor team remains mostly the same!

(9E1 now have Mrs Webster as Mrs Joseph-Stewart is on maternity leave)

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Curriculum and Homework Setting



Learning Ladders

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Bobmore Lane, Marlow, Buckinghamshire SL7 1JE
Telephone - 01628 483 752
Company Registration No.07690054

Welcome » News & Events » About Us » School Life » 6th Form » Curriculum » Parent & Carers » Student Area » Sport » Gallery

Departments A-Z

- Ancient History
- Art & Design
- Business
- Citizenship, PSHE & Politics
- Computer Science
- Design & Technology
- Drama
- English
- French
- Geography
- History
- Law
- Mathematics
- Media Studies

Curriculum Structure
Departments A-Z
Detentions
Examinations Information
Homework
School Day Timetable

Geography Department

ABOUT GEOGRAPHY

Geography is the study of the Earth's landscapes, people, places and environments. Stated simply, it is about the world in which we live. Geography builds many of the physical concepts studied in science and investigates the impact of these on the world's people.

Geography links this understanding of human and physical processes to places and regions - recognising the big differences in cultures, economies and environments across the world. Understanding the causes of differences and inequalities between places and people are a key part of modern geography.

Geography provides an ideal framework for relating other subject areas. It is not surprising that those trained as geographers are often involved in global decision-making, such as politics or working to manage the challenges of climate change and sustainable development.



Adapted from the Royal Geographical Society

Geography at Great Marlow School

Learning Ladders

Key Stage 3 Geography

Key Stage 4 Geography

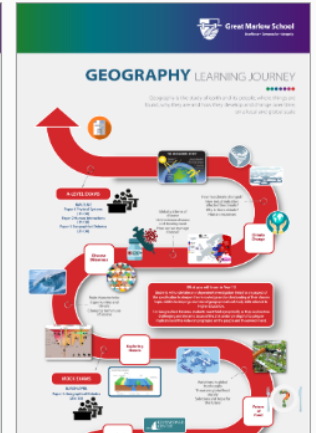
Key Stage 5 Geography

Career Options in Geography

GEOGRAPHY KS3 & KS4



GEOGRAPHY KS5





Planners

Students to note ALL homework and deadlines in their planners when set. Please sign their planner ready for checking on a Monday.

Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar

Parents

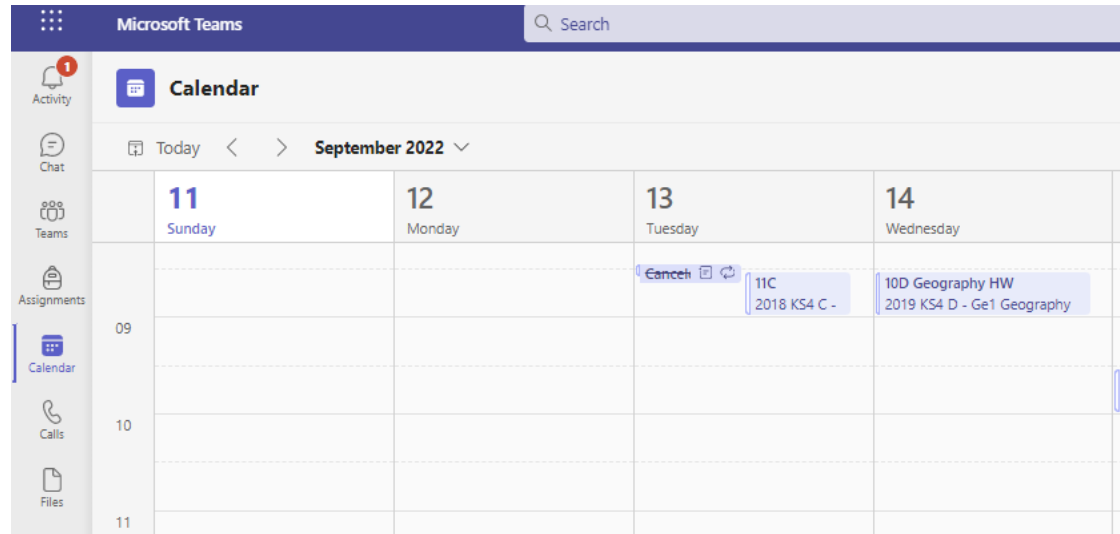
Encourage completion of homework to the best of the student's ability

Microsoft Teams



What is Microsoft Teams?

- It is used for the setting of assignments and the marking of work
- Calendar function provides useful overview of when homework is due in



Uniform & Equipment Reminders



Uniform & Equipment

- **Hair** – No extreme styles or unnatural looking colours
- **Nails** – Nude colours only, no false/acrylic nails
- **Jewellery** – One simple ring, a single stud in each ear (each removed for PE), no nose studs
- **Skirts** – Not rolled at the waistband, logo clearly displayed.
- **Shoes** – Smart and black, not trainers or trainer-style
- **Sports equipment** – in a bag, only used in designated areas at specified times.
- **Trousers** – not jeans
- **Jumpers** – Black V neck jumper, no branded sweatshirts or hoodies. Jumper is optional.
- **Blazers** – To be worn every day. Not optional.
- **Tie** – worn every day
- **Tights** – not ripped

Essentials

- Planner
- Pencil
- Pen x2
- Ruler
- Glue stick
- Calculator

A note from home is needed for any reason that you are unable to wear the appropriate uniform – this will then be considered by tutor/DoL



Attendance & lates



Be in form for 8.30am!

- If late to school, there will be a **15 minute** break detention in the hall on the **same day**.
- Failure to attend results in a 30 minute after school detention on the next Thursday.
- Failure to attend results in a ONE hour after school detention on the Friday.

Tutor Time
8.30am until 9am









Tutor Time



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Monday	Tuesday	Wednesday	Thursday	Friday
Uniform Equipment Planners check Word of the Week 	Uniform check 	Uniform check 	Uniform check Reading Project 	Uniform check  



RSHE

Relationships, Sex
and Health
Education –
delivered by the
tutors Week 1,
period 3

Program of Study for Year 9

September – November: Pregnancy and Choices

December – January: Careers and GCSE options

February – April: Relationships and Sex

May – June: Drugs and Alcohol

June – July: Gangs

Important Dates and Events



Important Dates



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SCHOOL GOOGLE CALENDAR

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Bobmore Lane, Marlow, Buckinghamshire
Telephone: 01494 441111
Company Registration: 02058772

Welcome » News & Events » About Us » School Life » 6th Form » Curriculum » Parent & Carers » Student Area » Sport

School Google Calendar

Today | November 2024 | Print | Week | Month | Agenda

Mon 28 Tue 29 Wed 30 Thu 31 Fri 1 Nov Sat 2 Sun 3

OCTOBER HALF TERM

Aladdin rehearsals

Y9/10 Progress Reviews issued
When: Friday, 8 Nov 2024
[more details: gov.to.my.calendar](#)

Y11 Careers Interviews

1 pm: Y9/10 Progress Reviews

GCSE Autumn Rehearsals

GCSE Autumn Rehearsals

GCSE Autumn Rehearsals

Y9/10 Progress Reviews

Y7/8 Progress Reviews

LT Meeting 3:15

9 am HoD deadline

Sixth Form Open Evening

Appraisal Deadline

DofL Meeting 3:15

Week 1

Y11 Careers Interviews

Trustees: Audit Meeting

Y13 Exam Information

Trustees: Learning

Trustees: Personnel

Selected Y11-13 U

Week 2

Y11 Exam Information

1 pm: Y7/8 Progress Reviews

Tutor Meeting 3:15

LT Meeting 3:15

Y11 Careers Interviews

T&L Meeting 3:15

9 am: HoD final deadline

LT Meeting 3:15

Trustees: Finance

Trustees: Redgrave

Y7 Progress Review

Selected senior roles

Week 1

Dept Meeting 3:15

Y13 Chemists; Sci

Y11 Careers Interviews

Y7 Parent / Carer Information

Y11 Elevate Session

LT Meeting 3:15

Y11 English trip to

Staff Fit Friday 3:4

Selected Y11-13 W

Week 2

Y8 Progress Review

Events shown in time zone: United Kingdom Time

Key to Calendar

- External bookings
- Exams
- FoGMS events
- GMS event
- Trustees

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Progress Reports: Working At Grades

First reports this year: Friday 8th November

Working At Standard							
YEAR 7	Foundation	Emerging	Secure	Advanced		Exceptional	
YEAR 8	Foundation		Emerging	Secure	Advanced		Exceptional
YEAR 9	Foundation			Emerging	Secure	Adv	Exceptional

Rewards >

- Postcards home
- DOL Certificates
- Achievement Points
- Positive meetings with DOL/SSO

Year 9 GCSE Options



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GCSE Options Evening – Thursday 13th February

In January, we will begin the well-rehearsed process of supporting all Year 9 Students in selecting their GCSE optional subjects – please do not worry!

Parents/Carers

You may support your child(ren) by beginning to discuss the types of careers/topics that interest them most

Communication



Website



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The screenshot shows the Great Marlow School website homepage. At the top, there is a navigation menu with links for Welcome, News & Events, About Us, School Life, 6th Form, Curriculum, Parent & Carers, Student Area, Sport, and Gallery. Below the navigation is a large banner image of students in school uniforms. The main content area features a search bar, a section for GMS Safeguarding with icons for Parent Internet Safety and Student Online Safety, and a section for Links including Teacher Training, CPOMS Login, Google Search, MS 365 Apps, MS 365 Email, School Google Calendar, and Examinations Information. There are also several news articles, including one titled 'Open Evening and Open Mornings' and another titled 'Eco-Warriors Gardening'.

Keep up to date with GMS news, achievements and events on the Great Marlow School website.

[Link to school website...](#)

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FoGMS



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Bobmore Lane, Marlow, Buckinghamshire SL7 1JE

Telephone - 01628 483 752

Company Registration No.07690054

Welcome » News & Events » About Us » School Life » 6th Form » **Curriculum** » Parent & Carers » Student Area » Sport » Gallery

Friends of Great Marlow School

- ◉ [Donate to FoGMS >>](#)
- ◉ [For FoGMS News click here](#)
- ◉ Contact: fogmschair@gmail.com



All parents and carers are automatically members of Friends of Great Marlow School (FoGMS). FoGMS is an organisation that actively fundraises for the benefit of all the students in the school.

The association has helped raise large sums of money to provide facilities and equipment for GMS, which it could not otherwise afford.

At key points in the year, social and educational functions occur for parents, carers, staff and the wider community.



FoGMS principal role is to promote a strong understanding and co-operation between home and school. It is a way for parents and carers to become actively involved in the school.

The most popular events of the past year were: Christmas Fayre, Comedy Evening, Year 7 Disco and Car Boot Sales.

The Friends of Great Marlow School also play an important role in helping at school events such as Open Evening, school productions and other performances.

**FOGMS
AGM - Tuesday
17th September
6:30pm**

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Our Roles



Our Roles



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I Will...

- ..reward students
- ..support students
- ..educate students
- ..monitor progress
- ..communicate openly
- ..respond as soon as able

Form Tutors will...

- ..be your first point of contact
- ..utilise form time
- ..celebrate successes
- ..support progress
- ..communicate effectively
- ..work closely with DoL and SSO

You can...

- ..monitor Progress
- ..have open and honest conversations
- ..monitor and support with homework
- ..encourage good habits
- ..discuss student experiences

My commitment to you...



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- ✓ You are never bothering me.
- ✓ I will usually respond within 24 hours to communication.
- ✓ You might not get the outcome you intended, but I will always provide one with the interests of the students at the forefront of my mind

npendlebury@gms.bucks.sch.uk

Key Staff Members



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Neil Maguire

Deputy Headteacher
Designated Safeguarding
Lead (DSL)



Karen Craig

Assistant Headteacher
Deputy DSL



Anna Gifford

Safeguarding Officer
(Designated Looked After)



Kevin Ford

Headteacher
Safeguarding



Sheryl Paul

Safeguarding Officer
(Mental Health Lead)



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Attendance and Legislation

New Statutory Duty for Attendance from 19.08.2024 - [Information for Parents](#)

- Any holiday-related absence taken that includes 10 sessions in 10 weeks, may result in a Penalty Notice. In this instance, a ‘Notice to Improve’ notification will not be issued beforehand.
- We recognise that these Penalty Notices may be unpopular with families, but it is important to inform you of these changes promptly.
- Nationally, Headteachers are:
 - not permitted to approve term-time holidays except in genuinely exceptional circumstances, and
 - are to consider each application for a leave of absence individually before making our decision.
- The law clearly expects Headteachers to enforce these penalties strictly.
- GMS are currently reviewing our Attendance Policy – will be shared

Safeguarding and Wellbeing



From ASH (Action on smoking and Health)

- In 2023 20.5% of children had tried vaping, up from 15.8% in 2022 and 13.9% in 2020. 2024 figures will be even higher.
- Vaping – can contain harmful and potentially harmful substances, including:
 - Nicotine
 - Flavourings such as diacetyl, a chemical linked to a serious lung disease
 - Volatile compounds
 - Cancer-causing chemicals
 - Heavy metals such as nickel, tin, and lead
 - SPICE – 1 in 5 illegal vapes contain other substances other than advertised

Safeguarding and Wellbeing



- Online Safety – nationalonlinesafety.co.uk – free resource for parents/carers
- As parents be curious – Content, Contact, Conduct and Commerce
- Age limits are in place for a reason
- Less is more – less time online is healthier
- Screen time should be reduced before sleep routine



Safeguarding and Wellbeing



Sleep is Key

- The developing brain of a teenager needs between 8 and 10 hours of sleep every night.

Impactful Sleep Hygiene Practices

- Establish a nighttime routine**: Represented by an icon of a nightstand with a lamp and a clock.
- Get up and go to sleep at the same time**: Represented by an icon of a red alarm clock.
- Create a healthy sleep environment**: Represented by an icon of a desk lamp.
- Turn off electronics an hour before bed**: Represented by an icon of a smartphone displaying '10:30' and 'DO NOT DISTURB ON'.
- Limit caffeine**: Represented by an icon of a coffee cup with a red prohibition sign over it.
- Exercise**: Represented by an icon of two green dumbbells.
- Reduce stress**: Represented by an icon of a person in a yoga pose.
- Avoid large, fatty meals prior to sleeping**: Represented by an icon of a McDonald's meal (burger, fries, and a drink) with a red 'X' over it.

verywell

Safeguarding and Wellbeing



Bucks Mental Health Partnership

To help support the Mental Health of our young people, Great Marlow has teamed up with the Bucks Mental Health Support Team (MHST).

Workshop evenings

Promoting positive behaviours - Tuesday 8th October 6pm

Anxiety - Wednesday 4th December 6pm

Low mood - Monday 3rd March 6pm

Self-harm - Wednesday 30th April 6pm

Details of how to sign up for the in person Parent Sessions delivered by MHST will follow in a separate correspondence from Mrs. Paul.

Science



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We are currently reviewing the provision of Science within the current Year 9 cohort.

Nationally 27% of students study separate Sciences and there are clearly students at GMS who will be able to study the separate Sciences course.

We are looking very carefully at ensuring students are placed in the appropriate course to enable them to maximise the grades they will attain at GCSE.

There will be further communication from the Science department in due course.

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Yr9 Parent / Carer Information Evening

