



**Great Marlow School**

*Excellence • Compassion • Integrity*

Welcome to the Year 7  
Parents' and Carers'  
**Information Evening**

Monday 16th September 2024

**Opportunities are Created • Potential is Realised • Excellence is Achieved**

# Our Aims



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**FOR PARENTS AND CARERS**

**ALL YOU NEED TO KNOW ABOUT YOUR CHILD'S  
PROGRAMME OF STUDY**

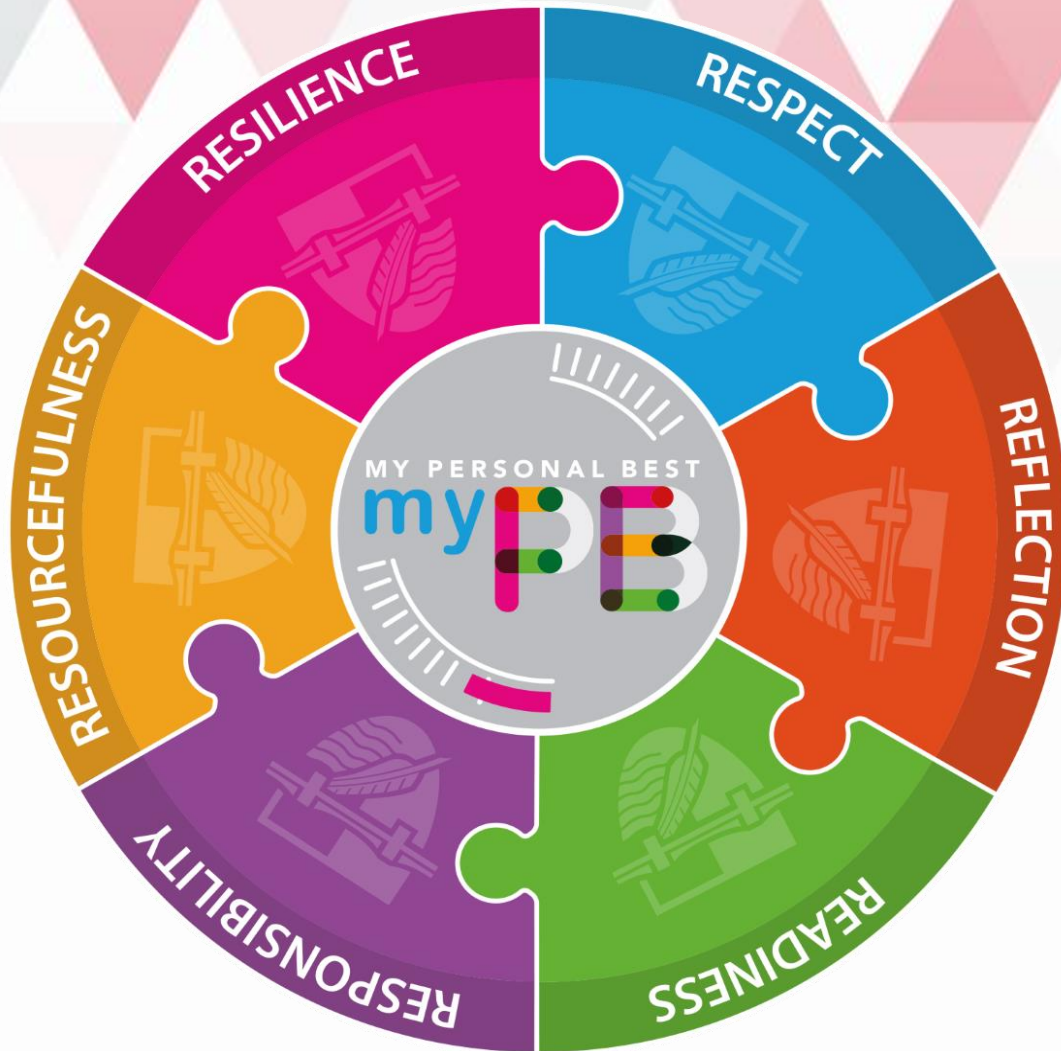
- To give you an insight into our vision and values and the expectations we have of students.
- To point you in the right direction of help and support that is available to you as a parent/carer
- To inform you of the support on offer within school and opportunities for communication

This PowerPoint will be available to view on the website under Parent & Carers >> Information Evenings

# Year 7 Vision



# My Personal Best



**Great Marlow School's vision is to 'ensure a high-quality learning environment that inspires students, staff and the community to be compassionate, successful and resilient contributors that will create a better society.'**

# A simple mantra...



be reflective  
aiming and  
actively seek  
support when it  
is required

# Year 7 Vision & Values



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Ultimate aim: To ensure all students achieve Excellent or Good in all their Attitude to Learning Scores

- Year 7s are identified as **compassionate, respectful** and **resilient** members of the school community
- All students feel confident in taking **responsibility** for their academic, emotional and social development
- Good communication between all three stakeholders - PARENTS/CARERS, STUDENTS and SCHOOL

# Student Support



# Director of Learning (DOL) Student Support Officer (SSO)



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**Miss Clare Roberts**



**Miss Elloise Aylett-Livesly**

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# Year 7 Tutor Team



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7E1 – Miss Sparks

7H1 – Mrs Seeley & Miss Gronmark

7K1 – Miss Coates & Mr Collett

7E2 – Mrs Johnson

7H2 – Miss White

7K2 – Miss Haq

7E3 – Mr Kidd

7H3 – Miss Woods

7K3 – Mr Osborne

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# Supporting Students



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**Assistant Headteacher (SEND/CO):** Mrs V Todd [senco@gms.bucks.sch.uk](mailto:senco@gms.bucks.sch.uk)

**Attendance Officer:** Mrs S Radnedge [attendance@gms.bucks.sch.uk](mailto:attendance@gms.bucks.sch.uk)

**Pupil Premium Coordinator:** Mrs A Gifford [agifford@gms.bucks.sch.uk](mailto:agifford@gms.bucks.sch.uk)

**General Information:** [info@gms.bucks.sch.uk](mailto:info@gms.bucks.sch.uk) / **01628 483752**

**School Website:** [www.gms.bucks.sch.uk](http://www.gms.bucks.sch.uk)

**Safeguarding:** [safeguarding@gms.bucks.sch.uk](mailto:safeguarding@gms.bucks.sch.uk)

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# **Safeguarding and Wellbeing**



# Key Staff Members



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## Neil Maguire

Deputy Headteacher  
Designated Safeguarding  
Lead (DSL)



## Karen Craig

Assistant Headteacher  
Deputy DSL



## Anna Gifford

Safeguarding Officer  
(Designated Looked After)



## Kevin Ford

Headteacher  
Safeguarding



## Sheryl Paul

Safeguarding Officer  
(Mental Health Lead)



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# Attendance and Legislation

New Statutory Duty for Attendance from 19.08.2024 - [Information for Parents](#)

- Any holiday-related absence taken that includes 10 sessions in 10 weeks, may result in a Penalty Notice. In this instance, a 'Notice to Improve' notification will not be issued beforehand.
- We recognise that these Penalty Notices may be unpopular with families, but it is important to inform you of these changes promptly.
- Nationally, Headteachers are:
  - not permitted to approve term-time holidays except in genuinely exceptional circumstances, and
  - are to consider each application for a leave of absence individually before making our decision.
- The law clearly expects Headteachers to enforce these penalties strictly.
- GMS are currently reviewing our Attendance Policy – will be shared

# Safeguarding and Wellbeing



From ASH (Action on smoking and Health)

- In 2023 20.5% of children had tried vaping, up from 15.8% in 2022 and 13.9% in 2020. 2024 figures will be even higher.
- Vaping – can contain harmful and potentially harmful substances, including:
  - Nicotine
  - Flavourings such as diacetyl, a chemical linked to a serious lung disease
  - Volatile compounds
  - Cancer-causing chemicals
  - Heavy metals such as nickel, tin, and lead
  - SPICE – 1 in 5 illegal vapes contain other substances other than advertised

# Safeguarding and Wellbeing



- Online Safety – [nationalonlinesafety.co.uk](https://nationalonlinesafety.co.uk) – free resource for parents/carers
- As parents be curious – Content, Contact, Conduct and Commerce
- Age limits are in place for a reason
- Less is more – less time online is healthier
- Screen time should be reduced before sleep routine



# Safeguarding and Wellbeing



## Sleep is Key

The developing brain of a teenager needs between 8 and 10 hours of sleep every night.

**Impactful Sleep Hygiene Practices**

- **Establish a nighttime routine**
- **Get up and go to sleep at the same time**
- **Create a healthy sleep environment**
- **Turn off electronics an hour before bed**
- **Limit caffeine**
- **Exercise**
- **Reduce stress**
- **Avoid large, fatty meals prior to sleeping**

**verywell**



# Safeguarding and Wellbeing



## **Bucks Mental Health Partnership**

To help support the Mental Health of our young people, Great Marlow has teamed up with the Bucks Mental Health Support Team (MHST).

### Workshop evenings

Promoting positive behaviours - Tuesday 8th October 6pm

Anxiety - Wednesday 4th December 6pm

Low mood - Monday 3rd March 6pm

Self-harm - Wednesday 30th April 6pm

Details of how to sign up for the in person Parent Sessions delivered by MHST will follow in a separate correspondence from Mrs. Paul.

# Curriculum and Homework Setting



# Curriculum



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**Most subjects** are taught in their mixed ability form groups- Eagles, Hawks and Kites

**English** will be set in the next few lessons within their house

**Core PE** for all students; set dependent on skills displayed

**DT** is taught in 4 groups in each house

## **RSHE (Relationships, Sex and Health Education)**

- One lesson per fortnight (with form tutor).

# Y7 Maths at GMS

## **Sparx Maths Support Available:**

- In class Sparx support each lesson
- Before school, break times and after school by arrangement
- Drop-in sessions - Break 2 in B3
- Sparx club– Tues 3-4pm B3
  
- Individually tailored weekly maths homework
- Practice of recent topics and consolidation of prior learning
- 100% completion required
- Video support for every question

# RSHE

Relationships, Sex and Health Education



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## Programme of Study for Year 7

- **Autumn Term: Managing friendships, boundaries, online safety**
- **Spring Term: Puberty, personal hygiene, vaping, knife crime**
- **Summer Term: Avoiding gangs, learning disabilities, multi-cultural Britain**

# Learning Ladders

For information on the learning journey of your child(ren) please see our new Learning Ladders on the school website. These are available under the "curriculum" tab

The screenshot shows the Great Marlow School website. The header includes the school logo, name, and contact information: Bobmore Lane, Marlow, Buckinghamshire SL7 1JE, Telephone - 01628 483 752, and Company Registration No. 07690054. The navigation menu includes: Welcome, News & Events, About Us, School Life, 6th Form, Curriculum, Parent & Carers, Student Area, Sport, and Gallery. The 'Curriculum' menu is open, showing options: Curriculum Structure, Departments A-Z (highlighted with a yellow circle and arrow), Detentions, Examinations Information, Homework, and School Day Timetable. Below the menu is a grid of department icons: Ancient History, Art & Design, Business, Citizenship, PSHE & Politics, Computer Science, Design & Technology, Drama, English, French, Geography, History, Law, Mathematics, and Media Studies.

The screenshot shows the Geography Department page. The navigation menu is the same as in the previous screenshot. The page title is 'Geography Department'. Below the title is the section 'ABOUT GEOGRAPHY'. The text describes geography as the study of the Earth's landscapes, people, places and environments, and links this understanding to human and physical processes. It also mentions that geography provides an ideal framework for relating other subject areas. A globe icon is on the right. Below the text is a quote: 'Adapted from the Royal Geographical Society'. On the left is a sidebar menu with: Geography at Great Marlow School, Learning Ladders, Key Stage 3 Geography, Key Stage 4 Geography, Key Stage 5 Geography, and Career Options in Geography. The main content area shows two infographics: 'GEOGRAPHY KS3 & KS4' and 'GEOGRAPHY KS5'. Both infographics are titled 'GEOGRAPHY LEARNING JOURNEY' and show a circular path of learning activities for each year level.



# Planners

Students to note ALL homework and deadlines in their planners when set.

# Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar

# Parents

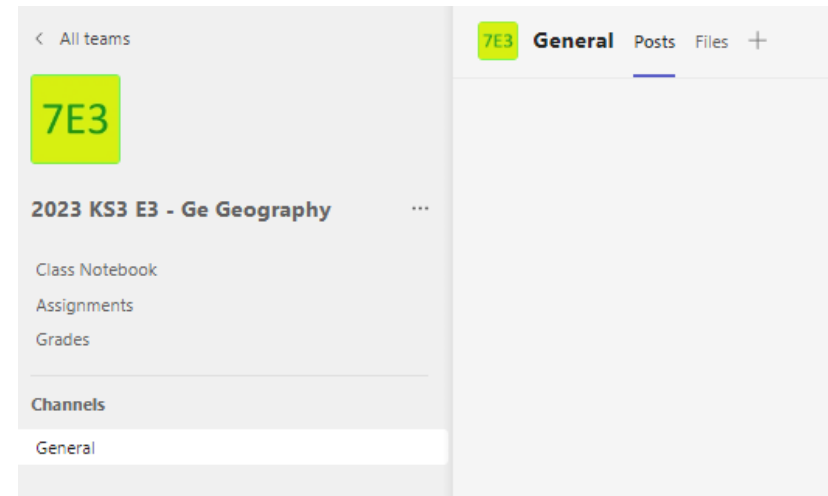
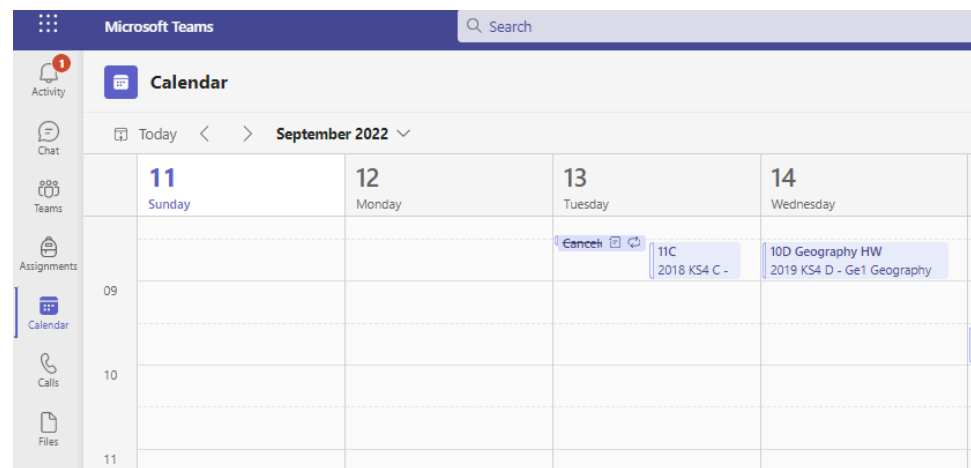
Encourage completion of homework to the best of the student's ability

# Microsoft Teams



## Microsoft Teams

- Used for setting of homework via **assignments**
- Additional feature that the homework can get added to the students' Microsoft calendar so that students can see when the homework is due in
- Also used for classwork resources, exam questions, tests, online lessons where necessary and much more
- Calendar function provides useful overview of when homework is due in





# Expectations



# Uniform & Equipment



- **Hair** – No extreme styles or unnatural looking colours
- **Nails** – Nude colours only, no false/acrylic nails
- **Jewellery** – One simple ring, a single stud in each ear (each removed for PE)
- **Skirts** – Not rolled at the waistband, logo clearly displayed
- **Shoes** – Smart and black, not trainers or trainer-style
- **Sports equipment** – in a bag, only used in designated areas at specified times.
- **Trousers** – not jeans
- **Jumpers** – Black V neck jumper, no branded sweatshirts or hoodies. Jumper is an additional layer – blazer must be worn
- **Blazers** – To be worn every day, COATS must be worn over the top if required
- **Tie** – worn every day

*A note from home is needed for any reason that you are unable to wear the appropriate uniform – this will then be considered by tutor/DoL*

# Attendance & Lates

Every school day matters!

Good attendance and punctuality underpin everything that we do.

Scenario - 90% attendance to school...

- Across 11 years in education, you would only be in school for 1871 days of the 2079 days you are expected to be in school
- This equates to 208 days of absence from school; that is more than an entire academic year....and that means... well, you can probably work that out!

**96% is our school target**

## Late System Policy

1. If you are late to school, there will be a sanction of one same day 15-minute break detention
2. If you fail to attend, you will have a 30 minute after school detention on the following Thursday
3. If you fail to attend, you will have a 1hr after school detention on the Friday



**Attend Today, Achieve Tomorrow**



# Tutor Time



# School Day: Timings



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**8:25 am** Arrive through the green gates

**8:30am** Registration

**9 – 10am** Lesson 1

**10 - 11am** Lesson 2

**11 - 11:30am** Break 1 (canteen)

**11:30 - 12:30pm** Lesson 3

**12:30 - 1pm** Break 2

**1 – 2pm** Lesson 4

**2 – 3pm** Lesson 5

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# Year 7 Tutor Time



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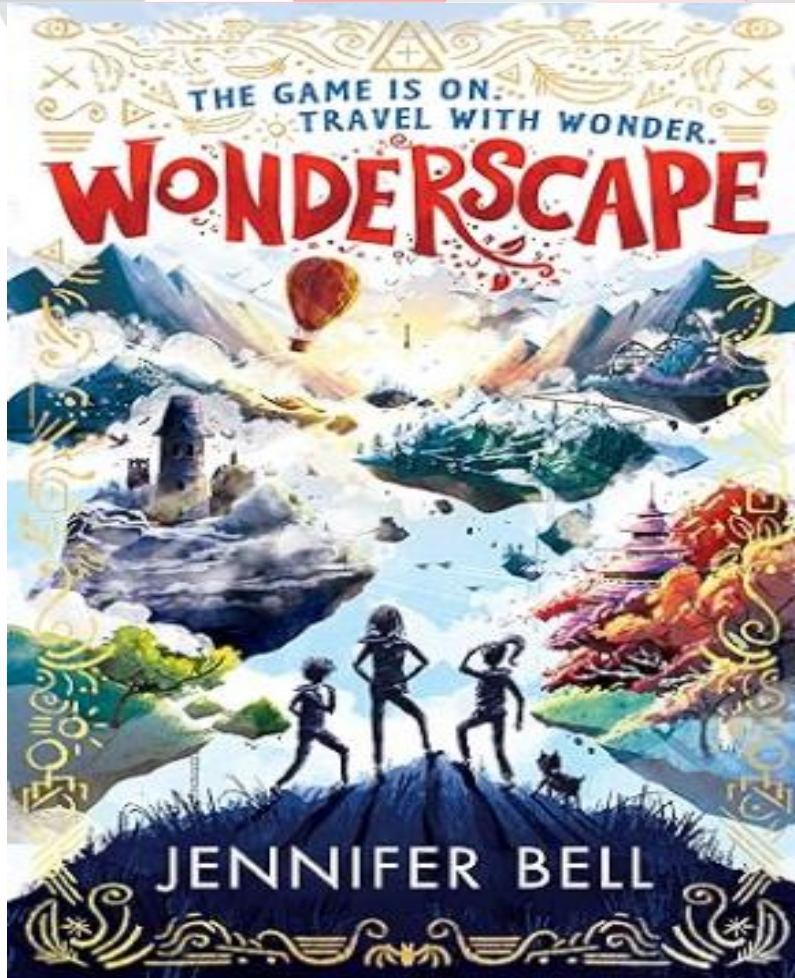
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 ASSEMBLY  & Uniform Check	 TFTW	 Readiness Checks & <b>RSHE</b>	 reading. <b>PROJECT</b> ...our 7th 'r'	 FUN FRI   THE NEWS QUIZ
 respect	 reflection	 readiness	 resilience	

# GMS Reading Project



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- Year 7 Autumn Term Reading Book
- The reading project is all about exposure to a range of authors, genres and language
- A growing number of academic studies show that promoting reading can have a major impact on children and adults and their future!

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# **Important Dates and events**



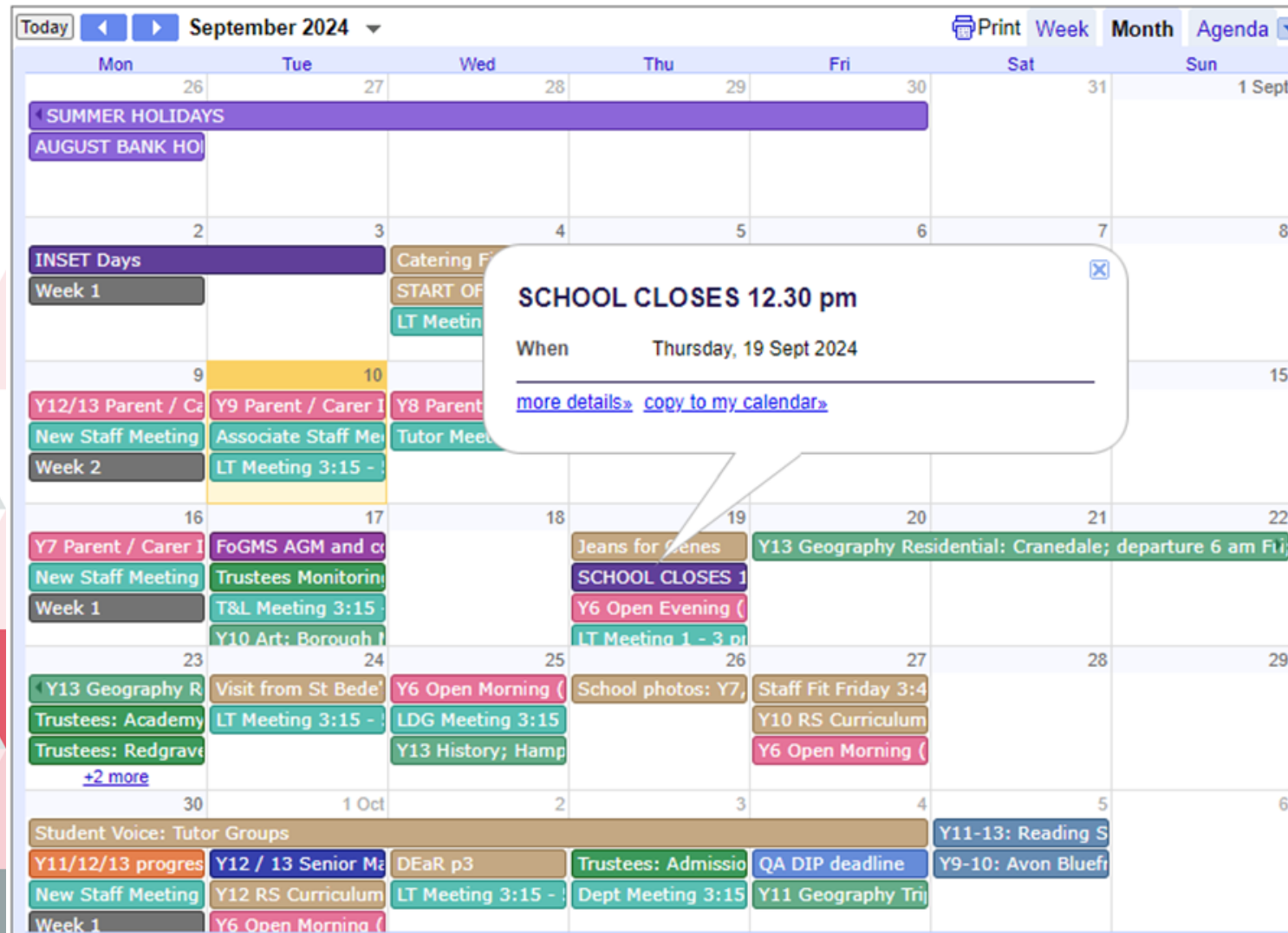


# The School Calendar



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[https://www.gms.bucks.sch.uk/?page\\_id=409](https://www.gms.bucks.sch.uk/?page_id=409)



# Progress Reports



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## Working At Standard

YEAR 7	Foundation	Emerging	Secure	Advanced	Exceptional		
YEAR 8	Foundation		Emerging	Secure	Advanced	Exceptional	
YEAR 9	Foundation			Emerging	Secure	Adv	Exceptional

First one of Autumn term

ATL= Attitude to Learning

AFD= Area for development

**Rewards >**

- Postcards home
- DOL Certificates
- Achievement Points
- Positive meetings with DOL/SSO

### Classroom Teacher: Attitude To Learning

(4) EXCELLENT	Always on task with high levels of commitment. Follows instructions speedily and with courtesy. Well organised. Classwork and homework are always completed to the best of his/her ability.
(3) GOOD	Nearly always on task and has books and equipment. Instructions are followed willingly. Homework is handed in, usually to the best of the student's ability. Classwork is generally of a high standard but there are areas that could be improved.
(2) INCONSISTENT	The student is usually engaged with the work but sometimes needs re-direction from the teacher. Homework activities are not always completed and only sometimes are they completed to the best of the student's ability.
(1) POOR	The student shows a lack of interest in the subject in general and the activities that they are required to do. The student rarely has the correct equipment and is often slow to follow instructions and can be discourteous and/ or disruptive to learning. Homework is rarely attempted and completed to an acceptable standard.
(0) INSUFFICIENT INFORMATION	Extremely poor attendance (less than 50%) to lessons in this subject makes it impossible to comment or student is new to the school and has not attended many lessons.

### Form Tutor: Attitude To Learning

(4) EXCELLENT	The student voluntarily contributes to form/ house activities and always has high standards in respect of their uniform. There is a high level of attendance and he/she is always punctual to form time.
(3) GOOD	The student will contribute to form/ house activities if requested to. Occasionally needs to be reminded about standards in respect of uniform. Attendance is good and the student is normally punctual to form time.
(2) INCONSISTENT	He/she shows little engagement towards form/ house activities. The student regularly needs to be reminded about the quality of their uniform. Attendance is below the school average and the student is often late to form time or does not attend at all.
(1) POOR	There is no engagement in form/ house activities. He/ she regularly, does not comply with school standards with respect to uniform. Attendance is poor and the student is regularly late to form time or does not attend at all.

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# Communication





# Form Tutors

## Your first point of contact...

- 7E1 – Miss Sparkes [bsparks@gms.bucks.sch.uk](mailto:bsparks@gms.bucks.sch.uk)
- 7E2 – Mrs Johnson [ajohnson@gms.bucks.sch.uk](mailto:ajohnson@gms.bucks.sch.uk)
- 7E3 – Mr Kidd [okidd@gms.bucks.sch.uk](mailto:okidd@gms.bucks.sch.uk)
- 7H1 – Mrs Seeley and Miss Gronmark [mseeley@gms.bucks.sch.uk](mailto:mseeley@gms.bucks.sch.uk) / [agronmark@gms.bucks.sch.uk](mailto:agronmark@gms.bucks.sch.uk)
- 7H2 – Miss White [awhite@gms.bucks.sch.uk](mailto:awhite@gms.bucks.sch.uk)
- 7H3 – Miss Woods [twoods@gms.bucks.sch.uk](mailto:twoods@gms.bucks.sch.uk)
- 7K1 – Miss Coates and Mr Collett [vcoates@gms.bucks.sch.uk](mailto:vcoates@gms.bucks.sch.uk) / [scollett@gms.bucks.sch.uk](mailto:scollett@gms.bucks.sch.uk)
- 7K2 – Miss Haq [zhaq@gms.bucks.sch.uk](mailto:zhaq@gms.bucks.sch.uk)
- 7K3 – Mr Osborne [aosborne@gms.bucks.sch.uk](mailto:aosborne@gms.bucks.sch.uk)



is a place where...



### Autumn Term 2022

GMS welcomes all students back for the 2022 autumn term in September. Year 7, Year 10 and Year 12 return on Monday 5th September for registration at 8.35. All year groups are in school (Years 7-13) on Tuesday 6th September for registration at 8.35. Full school uniform with correct footwear is expected for all students in Years 7 to 11. Those in the Sixth Form must adhere to the Sixth Form dress... [Read More](#)

### GCSE Information Evening ...

Mrs Webster, Director of Learning for Year 10, is inviting all Year 10 parents and carers to a GCSE Parent Information Evening on Thursday 8th September, from 6-6.45 pm in the main hall. The purpose of the evening is to give relevant and up to date information to about Year 10 so that support for students comes from home and school together. There will be an... [Read More](#)

### Tanzania Charity



Here in GMS we support a charity that sponsors the schooling of children in Tanzania. We are delighted to hear that Martha, one of our children, is now in the first term of secondary school; in Tanzania there are two academic terms, commencing in January, so she is half way through her first year. She is doing quite well achieving Division III in her mid-term... [Read More](#)

### GCSE Excellence

Search Our Site

**GMS Safeguarding**

**GMS SAFEGUARDING**

PARENT INTERNET SAFETY | STUDENT ONLINE SAFETY

- Links**
- Teacher Training
  - CPOMS Login
  - Google Search
  - MS 365 Apps | MS 365 Email
  - School Google Calendar
  - Examinations Information

**Resources**

FolDR | groupcall | Xpressions | Eco-Scholar

Parents Business | The VOICE | Twitter

WisePay



# Website

Keep up to date with GMS achievements and events on the Great Marlow School website.

• Excellence is Achieved



# FoGMS



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Friends of Great Marlow School (FoGMS) are a friendly group of parents and teachers whose aim is to support the children in the school through involving parents, carers and the wider community in fund raising events

FoGMS invite all parents/ carers to the first FoGMS meeting & AGM of this school year on:

**Tuesday 17th September 6:30pm**



*A few examples of the many additional resources funded just in the past 3 years by FoGMS for all the students at GMS are:*

- All inclusive OUTDOOR SEATING for the students to be able to sit, eat and relax in the school grounds
- Replacement of all the stage curtains and theatre tabs in the main school hall
- Gifted a book for all the incoming year 7's to enjoy a Summer read
- Purchased music stands, trollies and Djembe Drums for the Music Department which will be used by the whole school
- Final payment made for leases of the two minibuses at an annual cost of £11,040.
- PE cycling initiative which has proved incredibly popular with the students was given £3,250
- Purchased yoga mats for Miss Addy's after school yoga club
- A new projector in the drama department M10 room which is used by all students.
- A donation of £7,500 towards the new garden room reflection and learning space
- Logo/d sweatshirts for the Sports Leaders programme

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## Friends of Great Marlow School

- ◉ [Donate to FoGMS >>](#)
- ◉ [For FoGMS News click here](#)
- ◉ [Contact: fogmschair@gmail.com](mailto:fogmschair@gmail.com)



All parents and carers are automatically members of Friends of Great Marlow School (FoGMS). FoGMS is an organisation that actively fundraises for the benefit of all the students in the school.

The association has helped raise large sums of money to provide facilities and equipment for GMS, which it could not otherwise afford.

At key points in the year, social and educational functions occur for parents, carers, staff and the wider community.



FoGMS principal role is to promote a strong understanding and co-operation between home and school. It is a way for parents and carers to become actively involved in the school.

The most popular events of the past year were: Christmas Fayre, Comedy Evening, Year 7 Disco and Car Boot Sales.

The Friends of Great Marlow School also play an important role in helping at school events such as Open Evening, school productions and other performances.

# Our Roles





# Our Roles



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## I Will...

- Reward students
- Support students
- Educate students
- Monitor progress
- Communicate openly
- Respond as soon as able

## Form Tutors will...

- Be your first point of contact
- Utilise form time
- Celebrate successes
- Support progress
- Communicate effectively
- Work closely with DoL and SSO

## You can...

- Monitor Progress
- Have open and honest conversations
- Monitor and support with homework
- Encourage good habits
- Discuss student experiences

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# Parental Support

- Ensure your child gets enough sleep ( 8 hours a night ) and has a healthy breakfast to set them up positively for a school day
- Support your child toorganisethemselves for school (homework, packing their school bag)
- Have open and honest conversations with your child about their progress
- Communicate effectively with the school
- Road safety
- Support GMS to instill our core life skills:

**Readiness**

**Resourcefulness**

**Reflection**

**Respect**

**Resilience**

**Responsibility**



# My commitment to you...



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- ✓ ***You are never bothering me.***
- ✓ *I will usually respond to communication within 24 hours*
- ✓ *You might not get the outcome you intended, but I will always provide one with the interests of the students at the forefront of my mind*

[croberts@gms.bucks.sch.uk](mailto:croberts@gms.bucks.sch.uk)

# Thank you



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**Thank you** for watching this presentation...

We look forward to working together with you to enable your son or daughter to achieve their full potential.

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