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Provider Access Policy Statement

Recommended by the Leadership Team:

Approved by Trustees' Policies Sub Committee:

November 2024

Ratified by Board of Trustees:

December 2024

Review Due:

Autumn Term 2025

√ This is an updated new policy.

Great Marlow School Provider Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, and the Skills and Post-16 Education Act 2022 and on page 43 of the guidance from the Department for Education (DfE) on careers guidance and access for education and training providers.

Commitment

Great Marlow School is committed to ensuring that there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Great Marlow School is fully aware of the responsibility to set students on the path that will the ensure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with statutory duty, and not showing bias towards any route, be that academic or technical.

Great Marlow School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": Supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023)

Student entitlement

All students in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships- through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the "first key phase" (year 8 to 9) and two encounters during the "second key phase" (year 10 to 11). For students in the "third key phase" (year 12 to 13), particularly for those who have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for the students to attend.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Great Marlow School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Maggie Brunt, Careers Leader.

She can be contacted by telephone or email on 01628 495832 or mbrunt@gms.bucks.sch.uk

Premises and facilities

Great Marlow School will make available an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. The Careers Leader will organise this working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in main reception for the careers section of our library, which is managed by the school librarian. The library is available to all students at break and lunch times.

Live/Virtual encounters

Great Marlow School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend events to meet providers.

Complaints Procedure

Any complaints about this procedure should be raised to Guy Pendlebury, Head of School spendlebury@gms.bucks.sch.uk

Monitoring and evaluation

The policy is monitored and evaluated annually via the Senior Leadership Team