



Great Marlow School

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EXECUTIVE HEADTEACHER

Mr K Ford

HEAD OF SCHOOL

Mr G Pendlebury

26th June 2025

Dear Parents and Carers,

Year 9 students are due to receive their Progress Reviews on the 27th June 2025. I am writing today regarding the Science “current band” that will be displayed on the progress review you receive.

The GCSE curriculum for science is vast, broad, and challenging. Due to the volume of content students need to cover prior to their Year 11 exams, we begin teaching the content in Year 9.

The Autumn and Spring Progress Reviews were written with limited assessment data available to us. As the year has progressed, the demand of the topics has increased, and more assessments have taken place.

With this additional data, we have assessed more accurately how your child, is performing. You may notice a change, in some cases quite a significant one, in your child’s “current band” in the summer report.

Additionally, as Year 9 students are taught GCSE material and assessed using GCSE style questions in science, their working band may be lower compared to other subjects.

I understand that you may have further queries about the apparent change in your child’s current band, but I would like to assure you that these recent reports have been reviewed in detail by the subject leaders in the department. They are a fair and accurate representation of your child’s class and exam outcomes at this stage.

Year 9 students will further develop their skills and understanding in Year 10, but they will need to commit to thinking hard in all lessons, complete all homework and consolidate their learning regularly if they are to reach their potential.

The [student hub](#) area of the school website is a great resource for revisiting learning, bridging gaps, and stretching their knowledge further.

The Year 9 area provides links to virtual lessons of all content covered this year and the Year 10 area can be used to prepare for what is to come.

If you have any questions regarding the progress of your child, please contact their subject teacher(s) in the first instance and if any further support is then required, please contact me directly.

Yours faithfully,
Mrs. Jen Webster

Head of Science