



**Great Marlow School**

*Excellence • Compassion • Integrity*



# Welcome to our Year 7 Information Evening

Year 7 Information Evening  
Attendance





# Our Aims



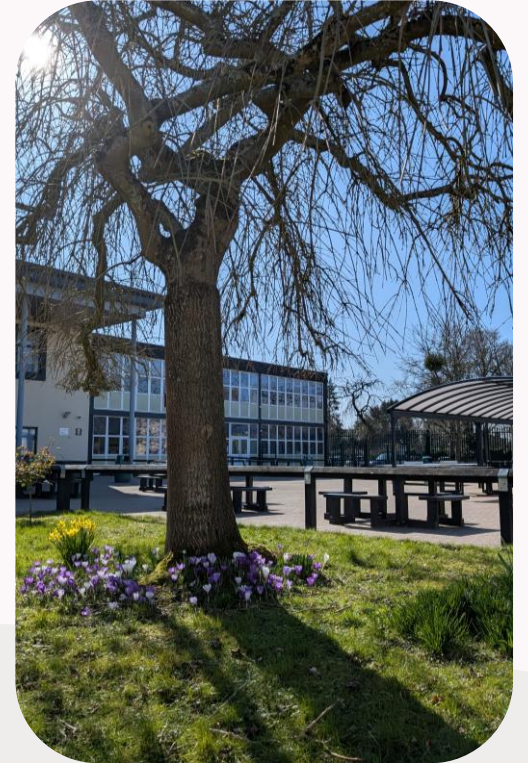
To give you an insight into GMS vision and values and to outline the expectations we have of our students.



To point you in the right direction of help and support that is available to you as a parent/carer.



To inform you of the support on offer within school and opportunities for communication.





# Vision & Values

Opportunities are Created • Potential is Realised • Excellence is Achieved

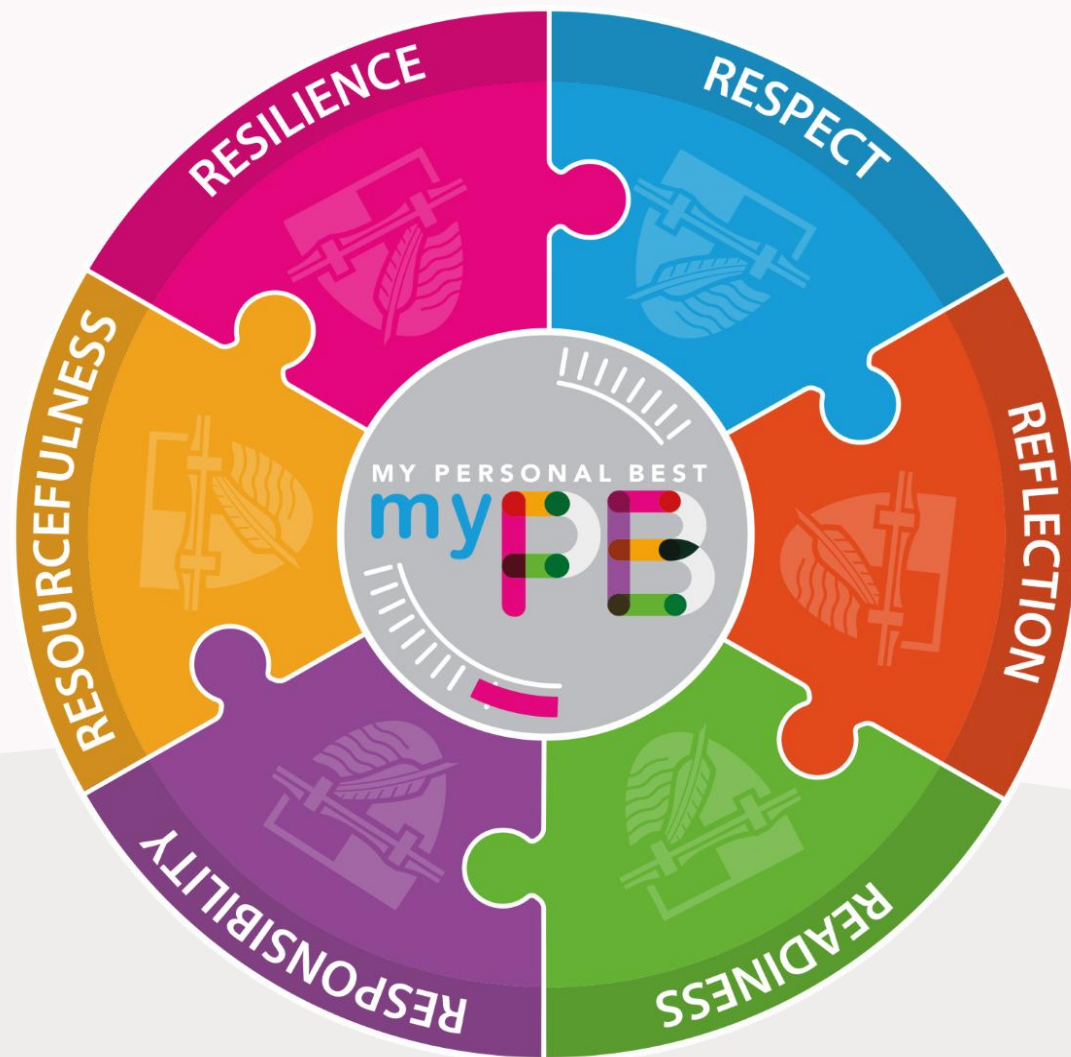
# My Personal Best

The 'My Personal Best' programme is integral to the school's teaching and learning philosophy. The 7Rs are a guiding set of positive values and attitudes.





# Year 7 Vision and Values



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# Year 7 Vision and Values



Year 7s are compassionate, respectful and resilient members of the school community



All students feel confident in taking responsibility for their academic, emotional and social development.



Good communication between all three stakeholders - PARENTS/CARERS, STUDENTS and SCHOOL

*Our vision is to offer the highest quality learning environment possible so that our students are inspired to be compassionate, successful, and resilient contributors to a better society.*



# Student Support

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# Student Support



Miss F Tuddenham  
Director of Learning



Mrs J Spencer  
Student Support Officer

We will provide:

- Continued strong relationship with cohort
- Consistent support given
- Consistent communication with home

KS3 office – S block

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# Year 7 Tutor Team



7E1 – Miss Ashby	7H1 – Mr James	7K1 – Mrs Chenery & Mrs Lamming
7E2 – Mrs Perman & Mrs Burge	7H2 – Miss Muttitt	7K2 – Mr Philpott
7E3 – Miss Russell & Mrs Brazier	7H3 – Miss Whelan	7K3 – Mr Pulsford

Director of Learning Y7 & KS3 – Miss F Tuddenham  
[ftuddenham@gms.bucks.sch.uk](mailto:ftuddenham@gms.bucks.sch.uk)

Y7 Student Support Officer – Mrs J Spencer  
[jspencer@gms.bucks.sch.uk](mailto:jspencer@gms.bucks.sch.uk)

Student Support  
[sso@gms.bucks.sch.uk](mailto:sso@gms.bucks.sch.uk)

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# Form tutors – first point of contact

<b>7K1</b>	<a href="mailto:dchenery@gms.bucks.sch.uk">dchenery@gms.bucks.sch.uk</a> <a href="mailto:clamming@gms.bucks.sch.uk">clamming@gms.bucks.sch.uk</a>
<b>7K2</b>	<a href="mailto:iphillpott@gms.bucks.sch.uk">iphillpott@gms.bucks.sch.uk</a>
<b>7K3</b>	<a href="mailto:rpulsford@gms.bucks.sch.uk">rpulsford@gms.bucks.sch.uk</a>
<b>7H1</b>	<a href="mailto:jjames@gms.bucks.sch.uk">jjames@gms.bucks.sch.uk</a>
<b>7H2</b>	<a href="mailto:gmuttitt@gms.bucks.sch.uk">gmuttitt@gms.bucks.sch.uk</a>
<b>7H3</b>	<a href="mailto:ewhelan@gms.bucks.sch.uk">ewhelan@gms.bucks.sch.uk</a>
<b>7E1</b>	<a href="mailto:mashby@gms.bucks.sch.uk">mashby@gms.bucks.sch.uk</a>
<b>7E2</b>	<a href="mailto:aperman@gms.bucks.sch.uk">aperman@gms.bucks.sch.uk</a> <a href="mailto:cburge@gms.bucks.sch.uk">cburge@gms.bucks.sch.uk</a>
<b>7E3</b>	<a href="mailto:rrussell@gms.bucks.sch.uk">rrussell@gms.bucks.sch.uk</a> <a href="mailto:lbrazier@gms.bucks.sch.uk">lbrazier@gms.bucks.sch.uk</a>



# Safeguarding & Wellbeing

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# Safeguarding & Wellbeing - Key Staff Members

## Neil Maguire

Deputy Headteacher  
Designated Safeguarding  
Lead (DSL)



## Karen Craig

Assistant Headteacher  
Deputy DSL



## Anna Gifford

Safeguarding Officer  
(Designated Looked After)



## Guy Pendlebury

Headteacher  
Safeguarding



## Sheryl Paul

Safeguarding Officer  
(Mental Health Lead)



# Safeguarding & wellbeing

## What is Safeguarding?

Ensuring the safety, wellbeing, and success of every student

Protecting children from maltreatment

- Preventing impairment of children's health or development
- Ensuring children grow up in safe and effective care
- Taking action to ensure all children have the best outcomes

# Safeguarding & wellbeing

## Our Commitment at Great Marlow School

- Safeguarding is everyone's responsibility
- Open culture where concerns can be raised
- Students supported to make safe choices
- Collaboration with parents and carers
- Continuous improvement and training



# Safeguarding & wellbeing

## Sleep

- The developing brain of a teenager needs between 8 and 10 hours of sleep every night. The effects of chronic (ongoing) sleep deprivation may include:
  - concentration difficulties
  - mentally 'drifting off' in class
  - irritability
  - impact on mental health and physical health
- Routines and habits – crucial for term time
- Reduce screen time before bed – at least a 30 minute gap

# Safeguarding & wellbeing

## Social Media and Online



- Online Safety – [nationalonlinesafety.co.uk](https://nationalonlinesafety.co.uk) – free resource for parents/carers
- As parents be curious – Content, Contact, Conduct and Commerce
- Age limits are in place for a reason
- Less is more – less time online is healthier
- Screen time should be reduced before sleep routine
- Disinformation and Misinformation

# Safeguarding & wellbeing

## Mental Health - Bucks Mental Health Partnership

To help support the Mental Health of our young people, Great Marlow continues to work with the Bucks Mental Health Support Team (MHST).

### Online Workshops

- Promoting positive behaviours
- Anxiety
- Low mood
- Self-harm



Details of how to sign up for the online Parent Sessions delivered by MHST will follow in a separate correspondence from Mrs. Paul.



# Safeguarding & wellbeing

## Vaping

In 2023 20.5% of children had tried vaping, up from 15.8% in 2022 and 13.9% in 2020. 2024 figures will be even higher. Vaping – can contain harmful and potentially harmful substances, including:

- Nicotine
- Flavourings such as diacetyl, a chemical linked to a serious lung disease
- Volatile compounds
- Cancer-causing chemicals
- Heavy metals such as nickel, tin, and lead
- SPICE – 1 in 5 illegal vapes contain other substances other than advertised



# Attendance & Legislation

## Attendance - [Information for Parents](#)






- Any holiday-related absence taken that includes 10 sessions in 10 weeks, may result in a Penalty Notice.
- We recognise that these Penalty Notices may be unpopular with families, but it is important to inform you of these changes promptly.
- Nationally, Headteachers are:
  - not permitted to approve term-time holidays except in genuinely exceptional circumstances, and
  - are to consider each application for a leave of absence individually before making our decision.



# Curriculum & Homework

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## Year 7 Form Timetable

Mon	Tues	Wed	Thurs	Fri
Equipment, planner & uniform check 	Assembly 	Reading project 	TFTW / Form tutor activity 	News day 



# Curriculum

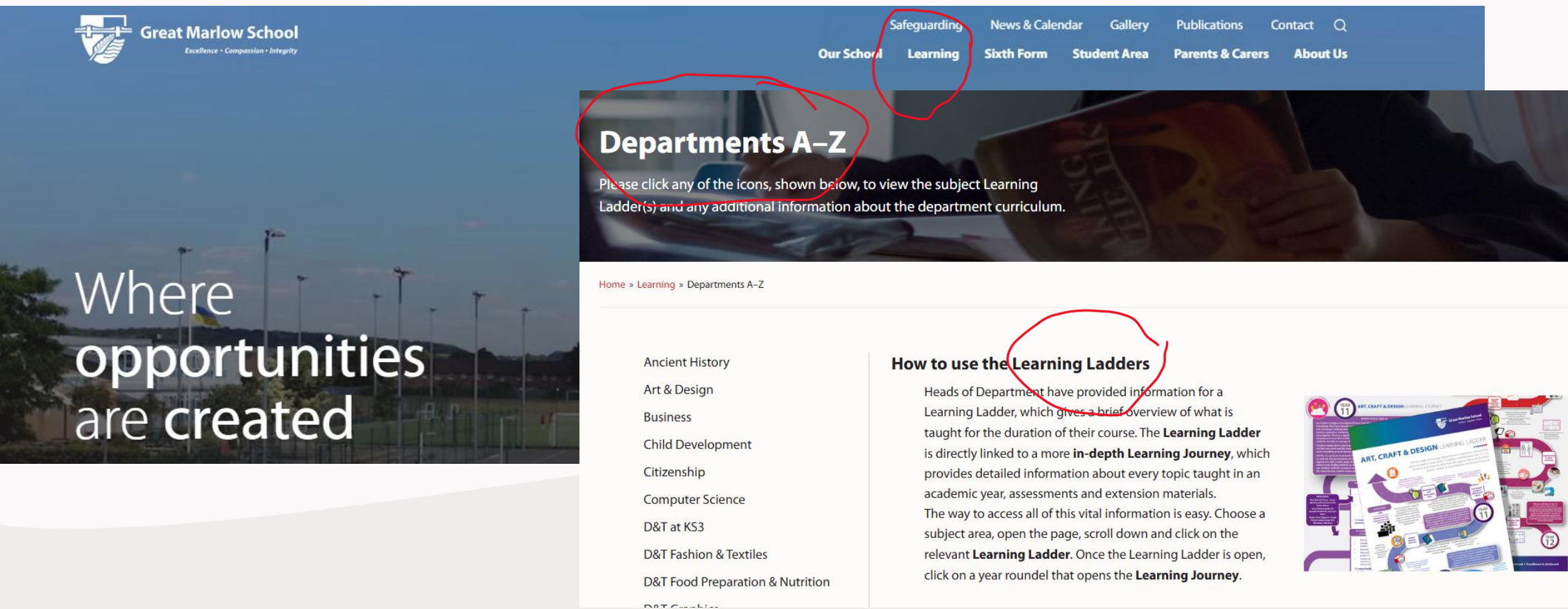
- **Most subjects** are taught in their mixed ability form groups- Eagles, Hawks and Kites
- **English** are taught in tutor groups
- **Core PE** for all students; set dependent on skills displayed
- **DT** is taught in 4 groups in each house
- **RSHE (Relationships, Sex and Health Education)** - One lesson per fortnight (with form tutor).

# RSHE — relationships, sex and health education

- Ready for change
- Changing friendships
- Managing friendships, consent and boundaries incl. peer pressure



# What is my child learning? Learning Ladders



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Our School **Learning** Safeguarding News & Calendar Gallery Publications Contact  
Sixth Form Student Area Parents & Carers About Us

## Departments A-Z


Please click any of the icons, shown below, to view the subject Learning Ladder(s) and any additional information about the department curriculum.

Home » Learning » Departments A-Z

- Ancient History
- Art & Design
- Business
- Child Development
- Citizenship
- Computer Science
- D&T at KS3
- D&T Fashion & Textiles
- D&T Food Preparation & Nutrition
- D&T Graphics

### How to use the Learning Ladders

Heads of Department have provided information for a Learning Ladder, which gives a brief overview of what is taught for the duration of their course. The **Learning Ladder** is directly linked to a more **in-depth Learning Journey**, which provides detailed information about every topic taught in an academic year, assessments and extension materials. The way to access all of this vital information is easy. Choose a subject area, open the page, scroll down and click on the relevant **Learning Ladder**. Once the Learning Ladder is open, click on a year roundel that opens the **Learning Journey**.



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**Click on any year roundels to access the in-depth learning journey**



# Student Hub

**70 %**

Students participate in an extra-curricular activity

**658**

Sporting fixtures were undertaken last year

**96 %**

Parents/carers say their child is happy at GMS



133,208



133,192



Parents' Evening System



WisePay



Messenger



CPOMS [↗](#)



Foldr [↗](#)



MS 365 Email [↗](#)



GMS Hub Site [↗](#)

# Student Hub



Student Zone

Student Share Library

☆ Not following



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# Homework

## Planners

Students to note ALL homework and deadlines in their planners when set.

Homework club – Library 3-4pm Mon-Thurs

## Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar

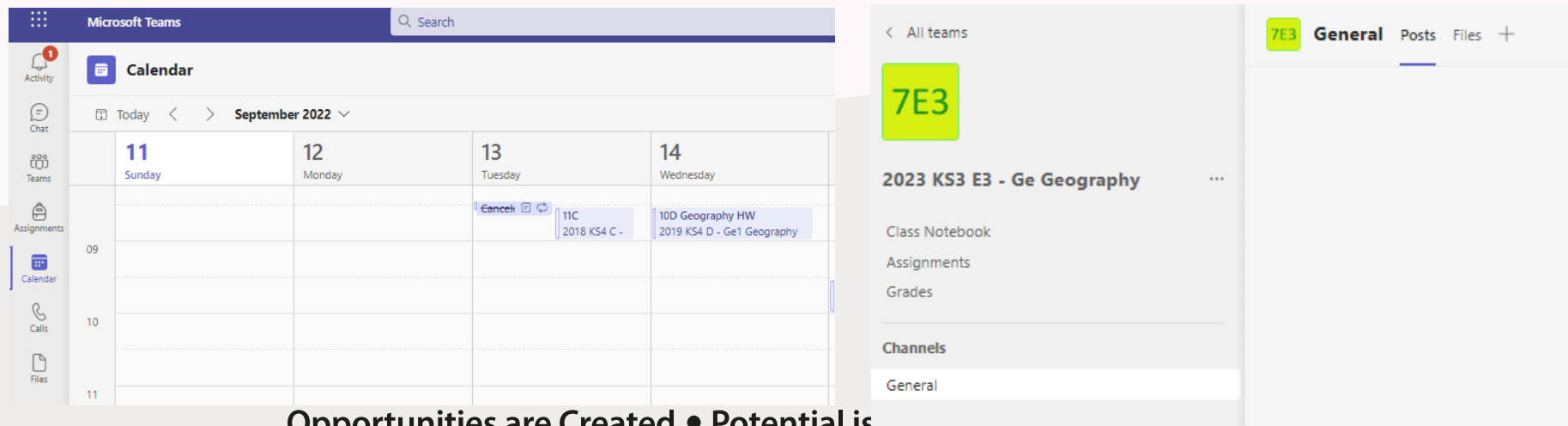
## Parents

Encourage completion of homework to the best of the student's ability

# Microsoft Teams

## Microsoft Teams

- Used for setting of homework via **assignments**
- Additional feature that the homework can get added to the students' Microsoft calendar so that students can see when the homework is due in
- Also used for classwork resources, exam questions, tests, online lessons where necessary and much more
- Calendar function provides useful overview of when homework is due in



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# Expectations

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# Attendance and Lates



Good attendance and punctuality underpin everything that we do.

90% attendance means up to 4 hours learning *missed* every week.

**Students *must* be in form rooms by 8.30am.**

# Uniform and Equipment

*Students are expected to take responsibility for wearing the correct uniform and ensuring that they have the essential equipment with them, at all times.*

**Hair** – No extreme styles or unnatural looking colours

**Nails** – Nude colours only, no false/acrylic nails

**Jewellery** – One simple ring, a single stud in each ear (each removed for PE)

**Skirts** – Not rolled at the waistband, logo clearly displayed

**Shoes** – Smart and black, not trainers or trainer-style

**Sports equipment** – in a bag, only used in designated areas at specified times.

**Trousers** – not jeans

**Jumpers** – Black V neck jumper, no branded sweatshirts or hoodies. Jumper is an additional layer – blazer must be worn

**Blazers** – To be worn every day, COATS must be worn over the top if required

**Tie** – worn every day

## Essentials

- ☐ Planner
- ☐ Pencil
- ☐ Pen x2
- ☐ Ruler
- ☐ Glue stick
- ☐ Calculator



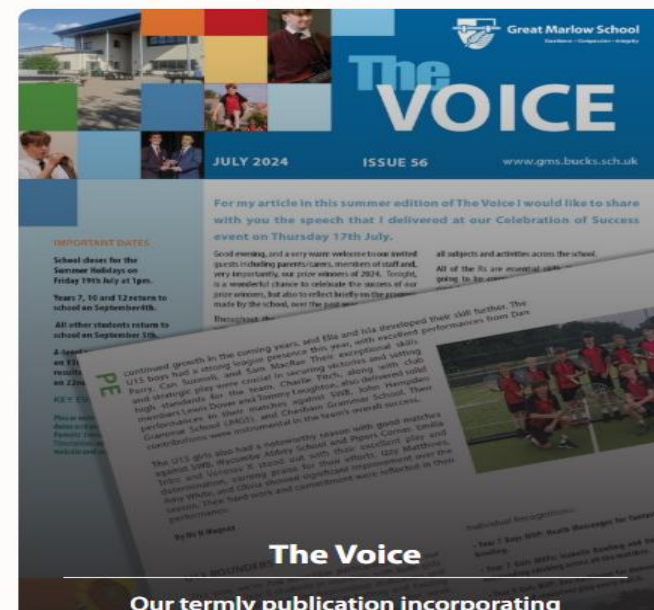
“ A note from home is needed for any reason that you are unable to wear the appropriate uniform – this will then be considered by tutor/DoL.”

# School Calendar

+ 1 More						
15	16	17	18	19	20	21
Y13 Geography Residential: Cra...				Staff Fit Friday 3:45-4:45 pm		
Week 1						
<p>3:15 pm - 4:15 pm New Staff Meeting: Data</p> <p>6:00 pm - 6:45 pm Y9 Parent / Carer Information Evening followed by Rowing Information Evening</p>	<p>8:00 am - 10:00 am Governor Monitoring Visit: Exam Results</p> <p>8:45 am - 5:00 pm Y10 Art Trip: Tate Modern / Borough Market</p> <p>3:15 pm - 4:15 pm Teaching &amp; Learning Meeting</p> <p>6:30 pm - 8:00 pm FoGMS AGM and Committee Meeting: T4</p>	<p>6:00 pm - 6:45 pm Y8 Parent / Carer Information Evening followed by Rowing Information Evening</p>	<p>12:30 pm - 3:00 pm SCHOOL CLOSURES</p> <p>1:15 pm - 3:30 pm Leadership Team Meeting</p> <p>5:00 pm - 8:00 pm Y6 Open Evening: book through website from September</p>			
22	23	24	25	26	27	28
Week 2						
<p>3:15 pm - 4:15 pm New Staff Meeting: Safeguarding / Teams</p> <p>5:00 pm - 7:00 pm GMS Local Governing Board</p>	<p>3:15 pm - 5:30 pm Leadership Team Meeting</p>	<p>9:15 am - 10:30 am Y6 Open Morning: book through website from September</p> <p>3:15 pm - 4:15 pm Learning Development Group Meeting</p>	<p>School photos: Y7, Y9, Y10 &amp; Y12</p> <p>8:30 am - 3:00 pm DfE Surveyors on site: CDC2</p> <p>9:00 am - 3:00 pm School photos: Y7, Y9, Y11 &amp; Y13</p>	<p>8:30 am - 3:00 pm DfE Surveyors on site: CDC2</p> <p>9:00 am - 11:00 am Y10 RS Curriculum Session: Religion, families, education and freedom of speech / thought</p> <p>9:15 am - 10:30 am Y6 Open Morning: book through website from September</p>		



# The School Website



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# Progress Reports

First one of autumn term- ATL and AFD only

**21<sup>st</sup> November –  
first progress report**

**26th November –  
parents evening**

Working At Standard							
<b>YEAR 7</b>	Foundation	Emerging	Secure	Advanced		Exceptional	
<b>YEAR 8</b>	Foundation		Emerging	Secure	Advanced		Exceptional
<b>YEAR 9</b>	Foundation			Emerging	Secure	Adv	Exceptional

# Student – School – Parent/carers

## I Will...

- ..reward students
- ..support students
- ..educate students
- ..monitor progress
- ..communicate openly
- ..respond as soon as able

## Form Tutors will...

- ..be your first point of contact
- ..utilise form time
- ..celebrate successes
- ..support progress
- ..communicate effectively
- ..work closely with DoL and SSO

## You can...

- ..monitor Progress
- ..have open and honest conversations
- ..monitor and support with homework
- ..encourage good habits
- ..discuss student experiences

## My commitment to you:

- ✓ You are never bothering me.
- ✓ I will usually respond within 24 hours to communication.
- ✓ You might not get the outcome you intended, but I will always provide one with the interests of the students at the forefront of my mind



# Thank you for listening

This presentation will be uploaded onto the school website

Year 7 Information Evening  
Attendance



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