



Great Marlow School

Excellence • Compassion • Integrity



Welcome to our Year 8 Information Evening

Year 8 Information Evening
Attendance



Our Aims



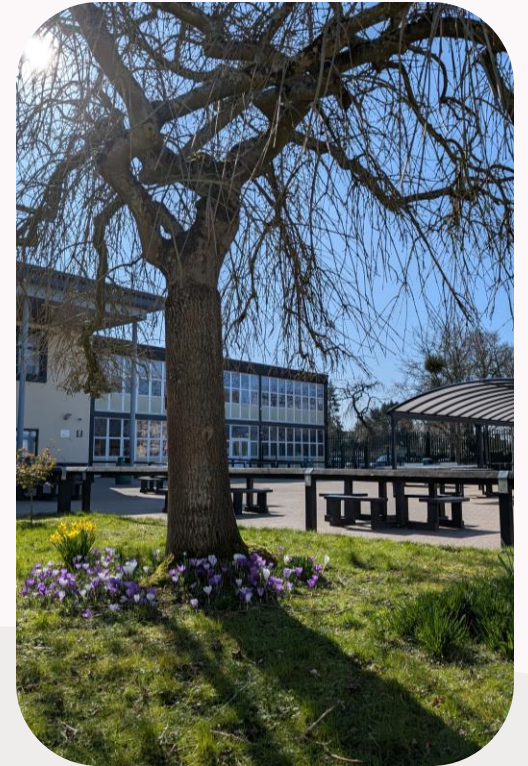
- To give you an insight into changes in Year 8 and the expectations we have of students.



- To point you in the right direction of help and support that is available to you as a parent/carer.



- To inform you of the support on offer within school and opportunities for communication.



My Personal Best

The 'My Personal Best' programme is integral to the school's teaching and learning philosophy. The 7Rs are a guiding set of positive values and attitudes.



Year 8 Vision and Values



Aim: To ensure all students achieve Excellent or Good in all their Attitude to Learning Scores



- Year 8s are identified as **compassionate, respectful** and **resilient** members of the school community
- All students feel confident in taking **responsibility** for their academic, emotional and social development
- Good communication between all **three** stakeholders - PARENTS/CARERS, STUDENTS and SCHOOL



Our vision is to offer the highest quality learning environment possible so that our students are inspired to be compassionate, successful, and resilient contributors to a better society.

A Simple Mantra



Student Support

Opportunities are Created • Potential is Realised • Excellence is Achieved

Support for our students



Miss Roberts— Director of Learning
croberts@gms.bucks.sch.uk



Miss Aylett-Livesley— Student
Support Officer
eaylett-livesley@gms.bucks.sch.uk

We will provide:

- Continued strong relationship with cohort
- Consistent support given
- Consistent communication with home

Form tutors – first point of contact

8K1	Miss Coates and Mr Collett	vcoates@gms.bucks.sch.uk scollett@gms.bucks.sch.uk
8K2	Miss Haq	zhaq@gms.bucks.sch.uk
8K3	Mr Osborne	aosborne@gms.bucks.sch.uk
8H1	Mrs Seeley(Mon – Weds) and Mrs Dallas (Thurs – Fri)	mseeley@gms.bucks.sch.uk cdallas@gms.bucks.sch.uk
8H2	Miss White	awhite@gms.bucks.sch.uk
8H3	Miss Woods	twoods@gms.bucks.sch.uk
8E1	Miss Sparkes	bsparkes@gms.bucks.sch.uk
8E2	Miss Johnson	ajohnson@gms.bucks.sch.uk
8E3	Mr Yasin	kyasin@gms.bucks.sch.uk

Key staff members



Mr Maguire –DSL and Deputy Head Teacher



Mrs Paul – Mental Health Support



Mrs Todd – SENCO and Assistant Head Teacher

Key staff members – Pupil Premium



Pupil Premium Coordinator & Safeguarding
Officer:

Mrs A Gifford
agifford@gms.bucks.sch.uk

Monday

Assembly
Uniform checks



Tuesday

Readiness checks
Planners
Equipment



Wednesday

TFTW
Careers



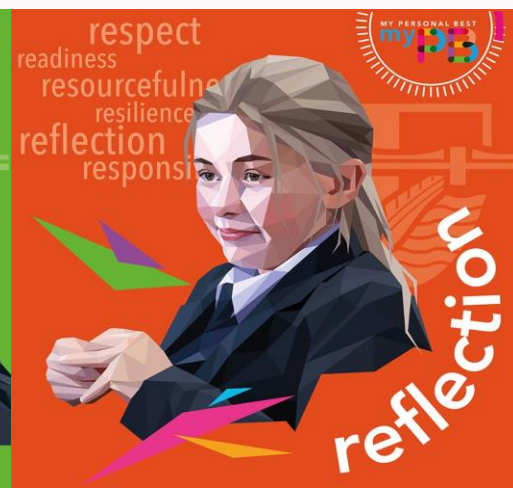
Thursday

Reading



Friday

Fun Friday!



Safeguarding

Key Staff Members

Neil Maguire

Deputy Headteacher
Designated Safeguarding
Lead (DSL)



Karen Craig

Assistant Headteacher
Deputy DSL



Anna Gifford

Safeguarding Officer
(Designated Looked After)



Guy
Pendlebury

Headteacher
Safeguarding



Sheryl Paul

Safeguarding Officer
(Mental Health Lead)



Safeguarding and Wellbeing

What is Safeguarding?

Ensuring the safety, wellbeing, and success of every student

Protecting children from maltreatment

- Preventing impairment of children's health or development
- Ensuring children grow up in safe and effective care
- Taking action to ensure all children have the best outcomes

Safeguarding and Wellbeing

Our Commitment at Great Marlow School

- Safeguarding is everyone's responsibility
- Open culture where concerns can be raised
- Students supported to make safe choices
- Collaboration with parents and carers
- Continuous improvement and training

Safeguarding and Wellbeing

Sleep

- The developing brain of a teenager needs between 8 and 10 hours of sleep every night. The effects of chronic (ongoing) sleep deprivation may include:
 - concentration difficulties
 - mentally 'drifting off' in class
 - irritability
 - impact on mental health and physical health
- Routines and habits – crucial for term time
- Reduce screen time before bed – at least a 30 minute gap



Safeguarding and Wellbeing

Social Media and Online



- Online Safety – nationalonlinesafety.co.uk – free resource for parents/carers
- As parents be curious – Content, Contact, Conduct and Commerce
- Age limits are in place for a reason
- Less is more – less time online is healthier
- Screen time should be reduced before sleep routine
- Disinformation and Misinformation

Safeguarding and Wellbeing

Mental Health - Bucks Mental Health Partnership

To help support the Mental Health of our young people, Great Marlow continues to work with the Bucks Mental Health Support Team (MHST).

Online Workshops

- Promoting positive behaviours
- Anxiety
- Low mood
- Self-harm



Details of how to sign up for the online Parent Sessions delivered by MHST will follow in a separate correspondence from Mrs. Paul.

Safeguarding and Wellbeing

Vaping

In 2023 20.5% of children had tried vaping, up from 15.8% in 2022 and 13.9% in 2020. 2024 figures will be even higher. Vaping – can contain harmful and potentially harmful substances, including:

- Nicotine
- Flavourings such as diacetyl, a chemical linked to a serious lung disease
- Volatile compounds
- Cancer-causing chemicals
- Heavy metals such as nickel, tin, and lead
- SPICE – 1 in 5 illegal vapes contain other substances other than advertised



Attendance and Legislation

Attendance - [Information for Parents](#)


- Any holiday-related absence taken that includes 10 sessions in 10 weeks, may result in a Penalty Notice.
- We recognise that these Penalty Notices may be unpopular with families, but it is important to inform you of these changes promptly.
- Nationally, Headteachers are:
 - not permitted to approve term-time holidays except in genuinely exceptional circumstances, and
 - are to consider each application for a leave of absence individually before making our decision.

Year 8 Curriculum

Core Subjects Information

ENGLISH	MATHS	SCIENCE
Mrs Burke is Acting Head of English (CBK)	Mrs Guy is Head of Maths (MGU)	Mrs Webster is Head of Science (JWE)
<p>1 top set in each House and 2 mixed/middle sets.</p> <p>No Bottom set - this has changed from Year 7.</p> <p>The sets will be reviewed after every main assessment point so students will be able to move up or down during Year 8 should their assessment data support it</p>	Not set but students are mixed in their pathways.	Taught in tutor groups.

What is my child learning?



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Departments A-Z


Please click any of the icons, shown below, to view the subject Learning Ladder(s) and any additional information about the department curriculum.

[Home](#) » [Learning](#) » [Departments A-Z](#)

- Ancient History
- Art & Design
- Business
- Child Development
- Citizenship
- Computer Science
- D&T at KS3
- D&T Fashion & Textiles
- D&T Food Preparation & Nutrition
- D&T Graphics

How to use the Learning Ladders

Heads of Department have provided information for a Learning Ladder, which gives a brief overview of what is taught for the duration of their course. The **Learning Ladder** is directly linked to a more **in-depth Learning Journey**, which provides detailed information about every topic taught in an academic year, assessments and extension materials. The way to access all of this vital information is easy. Choose a subject area, open the page, scroll down and click on the relevant **Learning Ladder**. Once the Learning Ladder is open, click on a year round that opens the **Learning Journey**.



Where
opportunities
are created



Click on any year roundels to access the in-depth learning journey

Student Hub

70 %

Students participate in an extra-curricular activity

658

Sporting fixtures were undertaken last year

96 %

Parents/carers say their child is happy at GMS



133,208



133,192



Parents' Evening System



WisePay



Messenger



CPOMS [↗](#)



Foldr [↗](#)



MS 365 Email [↗](#)



GMS Hub Site [↗](#)

Student Hub



Student Zone

Student Share Library



☆ Not following






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Student Hub

Below you will find links to various software packages the school uses across our curriculum to help deliver the very best education we can for all our students. This varies from our library booking system to subject specific educational packages used to support students learning both in and out of school.

	<p>BandLab</p> <p>Record and mix your music projects using this free resource</p>	<p>Sparx Maths</p> <p>Supporting students in mathematics with personalised, challenging and attainable homework. Use school MS 365 account to gain access</p>
	<p>Reading Cloud</p> <p>Reading Cloud is GMS online library management and booking system</p>	<p>beanstack</p> <p>Login with your MS 365 school account. Beanstack helps grow your reading with competition, recognition, and proven gamification principles</p>

	<p>New Scientist</p> <p>The New Scientist Magazine is a weekly publication featuring articles on developments in science and technology. Students requiring a password should approach their teacher in the science department or see the librarian.</p>		<p>Sight and Sound</p> <p>The Sight and Sound Magazine offers a huge variety of articles about films past and present. Students requiring access should approach their media teacher for a password or see the librarian.</p>
	<p>Boost Learning</p> <p>Boost Learning allows access to various resources that departments have subscribed to such as text-books and past editions of A-level magazines. Students with access problems should seek out Mr Pugsley in T12a.</p>		

Uniform and Equipment

Students are expected to take responsibility for wearing the correct uniform and ensuring that they have the essential equipment with them, at all times.

Hair – No extreme styles or unnatural looking colours

Nails – Nude colours only, no false/acrylic nails

Jewellery – One simple ring, a single stud in each ear (each removed for PE)

Skirts – Not rolled at the waistband, logo clearly displayed

Shoes – Smart and black, not trainers or trainer-style

Sports equipment – in a bag, only used in designated areas at specified times.

Trousers – not jeans

Jumpers – Black V neck jumper, no branded sweatshirts or hoodies. Jumper is an additional layer – blazer must be worn

Blazers – To be worn every day, COATS must be worn over the top if required

Tie – worn every day

Essentials

- ☐ Planner
- ☐ Pencil
- ☐ Pen x2
- ☐ Ruler
- ☐ Glue stick
- ☐ Calculator

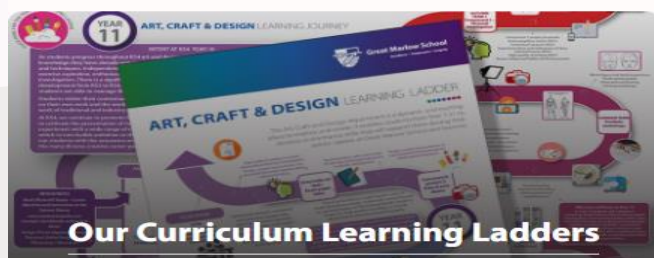
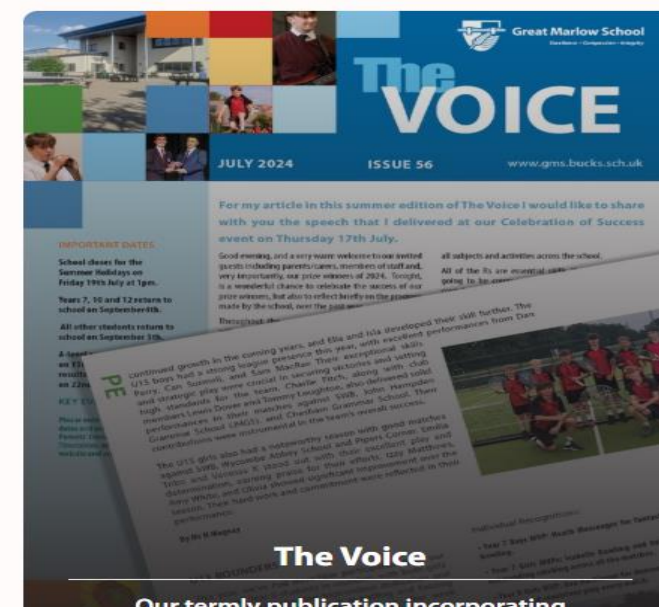
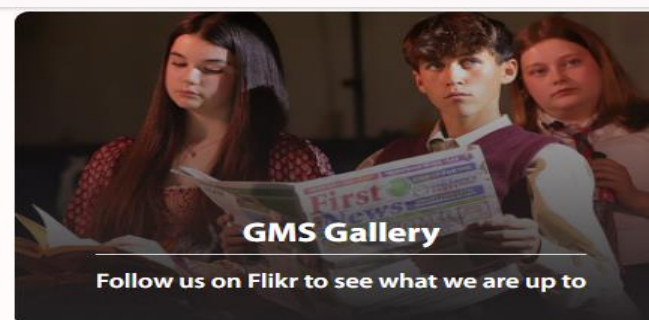


“ A note from home is needed for any reason that you are unable to wear the appropriate uniform – this will then be considered by tutor/DoL.”

School Calendar

+ 1 More						
15	16	17	18	19	20	21
Y13 Geography Residential: Cra...						
Staff Fit Friday 3:45-4:45 pm						
Week 1						
<p>3:15 pm - 4:15 pm New Staff Meeting: Data</p> <p>6:00 pm - 6:45 pm Y9 Parent / Carer Information Evening followed by Rowing Information Evening</p>	<p>8:00 am - 10:00 am Governor Monitoring Visit: Exam Results</p> <p>8:45 am - 5:00 pm Y10 Art Trip: Tate Modern / Borough Market</p> <p>3:15 pm - 4:15 pm Teaching & Learning Meeting</p> <p>6:30 pm - 8:00 pm FoGMS AGM and Committee Meeting: T4</p>	<p>6:00 pm - 6:45 pm Y8 Parent / Carer Information Evening followed by Rowing Information Evening</p>	<p>12:30 pm - 3:00 pm SCHOOL CLOSURES</p> <p>1:15 pm - 3:30 pm Leadership Team Meeting</p> <p>5:00 pm - 8:00 pm Y6 Open Evening: book through website from September</p>			
22	23	24	25	26	27	28
Week 2						
<p>3:15 pm - 4:15 pm New Staff Meeting: Safeguarding / Teams</p> <p>5:00 pm - 7:00 pm GMS Local Governing Board</p>	<p>3:15 pm - 5:30 pm Leadership Team Meeting</p>	<p>9:15 am - 10:30 am Y6 Open Morning: book through website from September</p> <p>3:15 pm - 4:15 pm Learning Development Group Meeting</p>	<p>School photos: Y7, Y9, Y10 & Y12</p> <p>8:30 am - 3:00 pm DfE Surveyors on site: CDC2</p> <p>9:00 am - 3:00 pm School photos: Y7, Y9, Y11 & Y13</p>	<p>8:30 am - 3:00 pm DfE Surveyors on site: CDC2</p> <p>9:00 am - 11:00 am Y10 RS Curriculum Session: Religion, families, education and freedom of speech / thought</p> <p>9:15 am - 10:30 am Y6 Open Morning: book through website from September</p>		

The School Website



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Progress Reports

First one of autumn term- ATL and AFD only

Working At Standard							
YEAR 7	Foundation	Emerging	Secure	Advanced		Exceptional	
YEAR 8	Foundation		Emerging	Secure	Advanced		Exceptional
YEAR 9	Foundation			Emerging	Secure	Adv	Exceptional

Our Roles

I Will...

- ..reward students
- ..support students
- ..educate students
- ..monitor progress
- ..communicate openly
- ..respond as soon as able

Form Tutors will...

- ..be your first point of contact
- ..utilise form time
- ..celebrate successes
- ..support progress
- ..communicate effectively
- ..work closely with DoL and SSO

You can...

- ..monitor Progress
- ..have open and honest conversations
- ..monitor and support with homework
- ..encourage good habits
- ..discuss student experiences

My commitment to you...

- ✓ You are never bothering me.
- ✓ I will usually respond within 24 hours to communication.
- ✓ You might not get the outcome you intended, but I will always provide one with the interests of the students at the forefront of my mind

Thank you for listening

This presentation will be uploaded onto the school website

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Attendance



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