

**Year 11 Exams Information Evening
Attendance November 2025**





Great Marlow School

Excellence • Compassion • Integrity

Year 11 Exam Information Evening

Tuesday 11th November 2025

Opportunities are Created • Potential is Realised • Excellence is Achieved

The journey so far

First Day of Year 7: Friday 3rd September 2021

Four years at Great Marlow School

152 weeks of term time

760 school days

3800 lessons

- Until the first exam...
- 27 weeks of school
18 weeks of school
- 135 school Days
90 school days
- 675 lessons
450 lessons

Year 11 Vision & Values

Ultimate aim: **Get the Grade**

This vision is aiming that all students know their goals and are prepared with a plan A, B and C for post-16 life.

- Year 11s are identified as **compassionate, respectful** and **resilient** members of the school community
- All students feel confident in taking **responsibility** for their GCSE studies
- Good communication between all **three** stakeholders - PARENTS/CARERS, STUDENTS and SCHOOL

Exam Dates

Key dates:

Mocks – Monday 12th – Friday 30th January

- In exam rooms under exam conditions

Important for:

- progress reports – **February 25th**
- Parent / Carer Evening discussions – **February 26th**

Students may complete other assessments in class.

May / June - The real GCSEs begin! Student timetables for these exams will be distributed around Easter time.

An Intense Period...

We will be running a total of 48 exams in the two-week period.

Each student will sit 8 core exams **and** at least four options exams in this time.

Minimum total of 12 exams across 10 school days



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Science

Head of Science: Mrs Jen Webster
jwebster@gms.bucks.sch.uk

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AQA Trilogy Science Overview

- Combined Science course
- 2 GCSEs awarded
- 6 exams to be taken Summer 2026 (2 per Science)
- 75 minutes each
- 16.7% weighting (no coursework)
- H tier grades 9-4, F tier grades 5-1
- Students will be awarded a consecutive paired grade i.e. 9-9, 9-8, 8-8, 8-7 etc

AQA Separate Science Overview

- A selection of students from top science sets – aiming at grades 7-9
- 6 exams to be taken Summer 2025 (2 per Science)
- 105 minutes each
- Each exam is a 50% weighting (no coursework)
- H tier grades 9-4
- Students will be awarded a single grade for each Science e.g Biology grade 7, Chemistry grade 9, Physics grade 8.



Key Dates – mock exams

The Science mock exams will take place in January. They will consist of three Science papers (one in each of the disciplines). More exam practice will take place during class, homework and revision time.

Exam	Date
Biology paper	
Chemistry paper	
Physics paper	



Key Dates – terminal exams

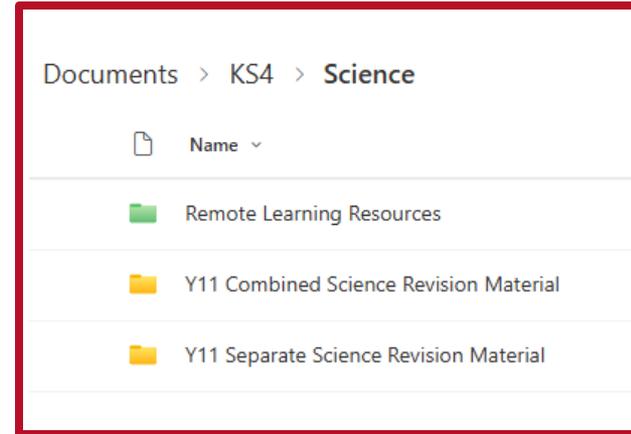
The Science exams will take place in May/June. They will consist of six Science papers (two in each of the disciplines). More exam practice will take place during class, homework and revision time.

Exam	Date
Biology paper 1	
Chemistry paper 1	
Physics paper 1	
Biology paper 2	
Chemistry paper 2	
Physics paper 2	



School-provided Revision Resources

- > GMS Website
- > Student Hub
- > Y11 Science Revision Folder
 - Exam Questions
 - Revision Mats
 - Knowledge Organisers
 - Glossaries
 - Revision Checklists



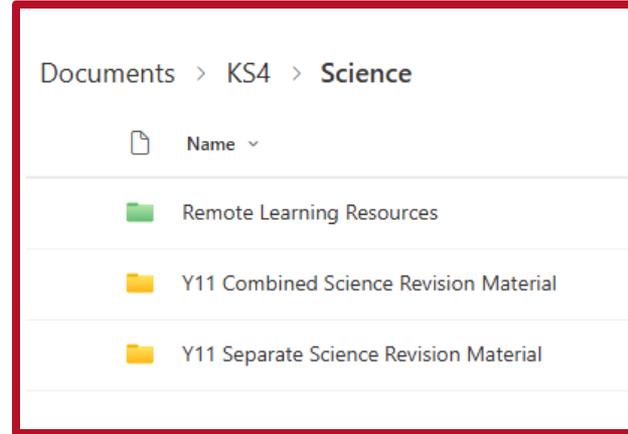
School-provided Revision Resources

- > GMS Website
- > Student Hub
- > Y11 Science Revision Folder

Students need to revisit the required practicals.

At least 15% of the paper will assess this knowledge.

Videos links of these are in the folder.



School-provided Revision Resources



Link accessed through MS Teams

Login = Student name

Additional Revision Resources



Additional Revision Resources

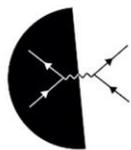


Exam papers
Mark Schemes
Scheme of Work



PHYSICS & MATHS TUTOR

Worked examples
Topic notes
Exam papers & Mark Schemes



Physics Online ◦

@PhysicsOnline · 183K subscribers · 1K videos

GCSE and A Level Physics Revision Videos.

physicsonline.com and 2 more links

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Lessons and revision tips to help you in your GCSE

scienceshorts.net

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English

Acting Head of English – Mrs Burke

cburke@gms.bucks.sch.uk

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English Exam Papers

2 GCSE grades (English Language and English Literature)

4 EXAM PAPERS:

LANGUAGE PAPER 1 – 1 HOUR AND 45 MINUTES

LANGUAGE PAPER 2 – 1 HOUR AND 45 MINUTES

LITERATURE PAPER 1 – 1 HOUR AND 45 MINUTES

LITERATURE PAPER 2 - 2 HOURS AND 15 MINUTES

(English exam papers are not tiered.)

LANGUAGE PAPER 1 – 1 HOUR AND 45 MINUTES

- Fiction focus
- 1 extract
- Section A: 4 questions on **reading comprehension** (40 marks)
- Section B: 1 question on **writing a description or descriptive narrative** (Students are given two options and must choose one.) (40 marks)

LANGUAGE PAPER 2 – 1 HOUR AND 45 MINUTES

- Non-fiction focus
- 2 extracts (one modern extract; one 19th Century extract)
- Section A: 4 questions on **reading comprehension** (Q2 and Q4 require students to write comparatively.) (40 marks)
- Section B: 1 question on **writing an article/ letter/ blog/ leaflet** (40 marks)



LITERATURE PAPER 1 – 1 HOUR AND 45 MINUTES

Romeo and Juliet (34 marks)

- How does Shakespeare present key **characters and themes**?
- How have **language, structure, form** shaped meaning?
- How does **context** influence the text?

A Christmas Carol (30 marks)

- How does Dickens **key characters and themes**?
- How have **language, structure, form** shaped meaning?
- How does **context** influence the text?



LITERATURE PAPER 2 – 2 HOURS AND 15 MINUTES

An Inspector Calls (34 marks)

- How does Priestley present **key characters and themes**?
- How have **language, structure, form** shaped meaning?
- How does **context** influence the text?

Love and Relationships Poetry (30 marks)

- How do the poets present different types of love/relationship?
- How have **language, structure, form** shaped meaning?
- How does **context** influence the poems?

Unseen Poetry (32 marks)

- What is the writer trying to say?
- How have **language, structure, form** shaped this meaning?
- How can **language and structure** be used to describe?

[96 marks]



Y11 January MOCKS – 2 papers

Monday 12 January 9am - LANGUAGE PAPER 2

Non-fiction focus

- 2 extracts
- 4 questions on **reading comprehension**
- 1 question on **writing an article/ letter/ blog/ leaflet**

[80 marks]

Monday 19 January 9am - LITERATURE PAPER 1

- Romeo and Juliet (34 marks)
- A Christmas Carol (30 marks)

[64 marks]

Department Resources

- Homework booklets
- Revision booklets
- The Student Hub
- Period 6 revision sessions every Monday in S1.

English Revision
Year 11: The Final Countdown



Name: _____
Teacher: _____

CONTENTS

Literature Paper 1
A Christmas Carol Quotations
A Christmas Carol Practice Question(s)
Romeo + Juliet Quotations
Romeo + Juliet Practice Question(s)

Literature Paper 2
An Inspector Calls Quotations
An Inspector Calls Practice Question
Love + Relationships Quotations
Love + Relationships Practice Question(s)
Unseen Poetry Practice Question

Language Paper 1
Language Terminology
Structure Terminology
Language Paper 1 Question 5 Support
Language Paper 1 Practice Question

Language Paper 2
Language Paper 2 Non-Fiction Support
Language Paper 2 Practice Question

A Christmas Carol
revision
Y11 Homework booklet 1

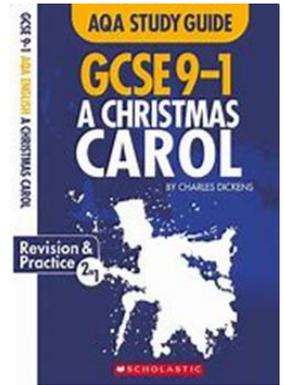
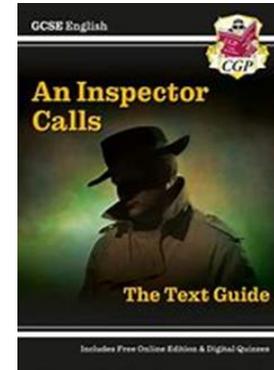
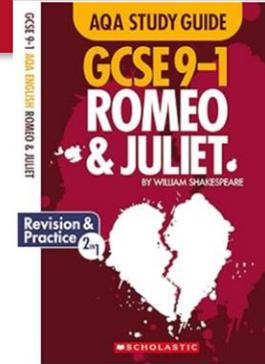
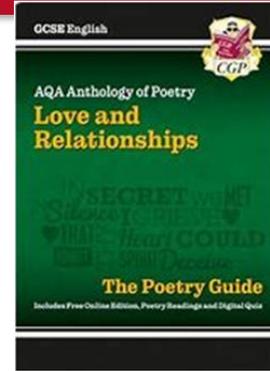


Name: _____
Class: _____
Teacher: _____

1

Other Resources

- BBC bitesize
- YouTube videos (Mr Bruff)
- British Library online
- AQA revision guides
- Past papers and mark schemes at www.aqa.org.uk



WAYS TO REVISE ENGLISH LITERATURE:

- Re-read the set texts and ensure that you have a secure grasp of the plot/meaning.
- Divide the content into sections (characters, themes, context).
- Aim to revise concise quotations, not long sentences.
- Make detailed plans for past exam questions with the focus on hitting the assessment objectives.

WAYS TO REVISE ENGLISH LANGUAGE:

- Revise subject terminology and know the difference between language and structure techniques.
- Complete past papers (or questions from past papers) under timed conditions.
- Prioritise the questions that you find the most difficult.

*We are here to help the pupils, not only develop the skills, but to feel confident.
A conversation after a lesson, an email if unsure - every little helps.*



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Maths

Head of Maths - Miss Guy

mguy@gms.bucks.sch.uk

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Hello!

Miss Guy

mguy@gms.bucks.sch.uk

Exam Info

GCSE - 3 Papers

1 non calculator and 2 x calculator

All papers are 1 hour 30 minutes

January mock – same format

EMC – Set 1 ONLY

2 papers 1h 15 one each n/calc and calc



Tiering and classes

Students taught in house blocks

Within each of these there are four sets

Set 1 & 2 – Higher tier (5 – 9)

Set 3 & 4 – Foundation (1 – 5)

Revision

- Little and often
- Doing with showing working
- Dr Frost Maths/Sparx
- Extra curricular revision sessions are laid on for all students



Revision

Week commencing						
10/11/2025						
Monday	Break 1	B5	JBI	Drop in and support with topics or homework up to Grade 7		
Tuesday	3pm	B2	MGU - Papers	Work your way through past papers - foundation and higher		
Tuesday	3pm	B2	PHR - Foundation Topics (3-5)	Calculation Problems	Using a Calculator	Systematic Listing
Wednesday	3pm	B2	MGU - Topics (5-7)	Averages from Grouped Frequency Tables	Compound Interest	
Wednesday	3pm	B6	PHR - Higher Topics (7-9)	Proportionality (Direct/Inverse)	Recurring Decimals to Fractions	
Thursday	Break 2	B12	JJA	Drop in and support with topics or homework any grade		
Thursday	3pm	B11	AHI - Foundation Topics (3-5)	NOT SCHEDULED		Tutor Meeting
17/11/2025						
Monday	Break 1	B5	JBI	Drop in and support with topics or homework up to Grade 7		
Tuesday	3pm	B2	MGU - Papers	Work your way through past papers - foundation and higher		
Tuesday	3pm	B2	PHR - Foundation Topics (3-5)	Function Machines	Solving One Step Equations	Angles
Wednesday	3pm	B2	MGU - Topics (5-7)	Equations (Unknowns on both sides)	Sectors (Area/Arc Length)	
Wednesday	3pm	B6	PHR - Higher Topics (7-9)	Surd and Brackets		
Thursday	Break 2	B12	JJA	Drop in and support with topics or homework any grade		
Thursday	3pm	B11	AHI - Foundation Topics (3-5)	Fractions of an Amount	Fractions, Decimals and Percentages	Twilight 3.15-5.15
24/11/2025						
Monday	Break 1	B5	JBI	Drop in and support with topics or homework up to Grade 7		
Tuesday	3pm	B2	MGU - Papers	Work your way through past papers - foundation and higher		
Tuesday	3pm	B2	PHR - Foundation Topics (3-5)	Simplifying Algebra	Writing an expression	
Wednesday	3pm	B2	MGU - Topics (5-7)	Standard Form	Error Intervals	Y7 Parent Eve
Wednesday	3pm	B6	PHR - Higher Topics (7-9)	Sine Rule	Cosine Rule	
Thursday	Break 2	B12	JJA	Drop in and support with topics or homework any grade		
Thursday	3pm	B11	AHI - Foundation Topics (3-5)	Area and Perimeter	Probability	
01/12/2025						
Monday	Break 1	B5	JBI	Drop in and support with topics or homework up to Grade 7		
Tuesday	3pm	B2	MGU - Papers	Work your way through past papers - foundation and higher		LDG - will need replacement
Tuesday	3pm	B2	PHR - Foundation Topics (3-5)	Frequency Polygons	Averages	Bar Charts
Wednesday	3pm	B2	MGU - Topics (5-7)	Volume and Surface Area of Spheres	Volume and Surface Area of Cylinders	
Wednesday	3pm	B6	PHR - Higher Topics (7-9)	The Student's Formulae	Circle Perimeter, Area, Circumference, Area	



How can I improve?

- Personalised QLA for all students as a follow up to all key assessments

Question number	Objective	Dr Frost Code	Available Marks	E
Total			47	
1a	State the correlation represented on a graph	244d	1	✓
1b	Plot and then use a line of best fit on a scatter graph.	245c	2	✓
2a	Conversion of small numbers to and from standard form/scientific notation	302	1	✗
2b	Order a set of small numbers given in standard form/scientific notation, without converting to ordinary numbers.	302d	2	!
3a	Translate a shape horizontally or vertically using a vector.	374a	2	✓
3b	Translate a shape horizontally or vertically using a vector.	0	0	
4	Use a speed, distance or time calculation from one journey to make a calculation about another journey.	326	3	!
5	Determine exact values of sin, cos and tan using another known trigonometric ratio, for acute angles.	502a	1	✓
6a	Raise a number to a power of zero, a negative integer or a fraction	298/394	3	✓
6b	Simplify algebraic fractions where linear factorisation of both the numerator and denominator is required.	387c	2	✓
7	Substitute positive integers into an algebraic formula with two variables to find the value of the subject.	196c	3	!
8	Add and subtract algebraic terms containing the same variable	193	2	✗

How can I improve?

Approaches to improving at maths

- Doing maths
- Asking for help
- Understanding the process of learning

Equipment (GRRRR!)

- Pen
- Pencil
- Ruler (that you can read off!)
- Rubber
- Mini whiteboard pen
- Protractor
- Set of compasses (for constructions)
- Scientific calculator



How can you help?

Make sure your child comes to school!

Having a positive attitude to maths results in strong performance and attainment

Understanding mistakes are part of learning

Consistent practice WILL improve performance



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NEAs (Non-Examined Assessments)

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Communicating with School

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Communication

How can we communicate?

- **Phone**
- **E-mail**
- **Microsoft Teams**
- **Xpressions app**
- **School website**
- **Progress Reports**

Director of Learning for Year 11:
Mr S. Taylor

Year 11 Student Support Officer:
Miss H. Hyde

Points of contact

Concern about a subject specific issue – Subject Teacher- if you are unsure who this is, please email info@gms.bucks.sch.uk and this can be forwarded to the relevant teacher

Concern about setting/classes – Head of Department

Personal or Social difficulties – Form Tutor, Student Support Officer, Director of Learning

Concerns across a range of subjects, attitude to learning – Mr S. Taylor (Director of Learning Year 11)

Form Tutors

11K1	Mr N Taylor
11K2	Mr P Horler
11K3	Mrs N Messenger/ Miss V Coates
11H1	Mr D Jones
11H2	Miss L Porter
11H3	Mrs C Goodenough
11E1	Mrs H Dale/ Mrs J Webster
11E2	Mrs Christie Clark/ Mrs D Harvey
11E3	Mrs P Singh/ Mr S Ross

Email addresses: **[Initial][Surname]@gms.bucks.sch.uk**

Key staff

SENCO: Mrs V Todd

SEN Exam Access Arrangements: Miss K Burnard

Attendance Officer: Mrs S Radnedge

Pupil Premium Coordinator: Mrs A Gifford

Careers Officer: Mrs M Brunt

Exams Officer: Mrs A Smith



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Exam Preparation

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Exam Routines in School

Students gather in canteen or G block covered area

Students will know which, based on access arrangements

Students place phones, watches and earphones in wallets

Consequences beyond school if these are taken into the exam hall

Student names called out in order of seating

Students move towards the exam room, place belongings outside and head to assigned seat

Students to remain under exam conditions until they are back in the canteen after the exam

Parents / Carers will be emailed with relevant exam rules – important to go through these with the students - consequences beyond school if they are not followed

Day	Subject/Session	Details
Monday	English	Period 6 Revision (3–4pm, S1) – Autumn 1: <i>A Christmas Carol</i> ; Autumn 2: <i>Language Paper 2</i> ; Spring 1: <i>An Inspector Calls</i> ; Spring 2: <i>Poetry</i> ; Summer: <i>Language Paper 1/Romeo & Juliet</i>
	Music	Composition Intervention (3–4:15pm, B12)
	Design & Technology / Food / Hospitality & Catering	NEA Catch-up & Support (3–4pm, D1)
	PE (Netball and Rugby)	Extracurricular – contributes to GCSE PE practical grades
Tuesday	Geography	<i>Power Hour</i> (3-4pm, A11)
	Design & Technology (Textiles)	NEA Catch-up (3–4pm, D4)
	PE (Hockey and Boys' Football)	Extracurricular – contributes to GCSE PE practical grades
	RS (from January)	Revision Session – Break 1 M1
	Maths	Year 11 Exam Practice (3-4pm, B4) and Maths drop-in (3-4pm, B6)
Wednesday	Maths	Maths drop-in (3-4pm, B6)
Thursday	Geography	<i>Masterclass</i> (7:30-8:15am, A11)
	Design & Technology (Resistant Materials)	NEA Catch-up (3–4pm, D1)
	PE (Dance and Girls' Football)	Extracurricular – contributes to GCSE PE practical grades
	Science	<i>Science Fix</i> (3–4pm, S5, with Mrs Webster)
	Maths	Maths drop-in (3-4pm, B6)
Friday	Science	<i>Science Fix</i> (3–4pm, S5, with Mrs Webster)

More sessions will be added in the Spring and Summer Terms



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Supporting from home

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Finding Information

1. Revision Page [here](#) (School Website)

Revision Guide, Top Tips, Y11 GCSE
Information Booklet

2. Learning ladders

Curriculum – [departments AZ](#) - Link to
departments

3. MS Teams

4. School Google [Calendar](#)

5. Examination Dates [preview](#)



Promoting Wellbeing

Students need-

1. **Quality sleep** - no phones in bedrooms, reduced screen time before bed
2. A **good** diet
3. The right working environment
4. Planned **breaks**
5. Continued **physical activity/hobbies**
6. Promoting the importance of **planning** and **preparing** now to reduce stress later



Promoting Wellbeing

Limited use of mobile phones and social media.

Studies have shown that our use of phones and social media reduces our ability to learn how to concentrate for long periods of time

Students need to take the time to practice the skills of concentration- e.g. reading, physical activity, yoga etc.



Promoting Wellbeing

- Communicate openly with your child
- Help them find resources and revision material (website and Teams)
- Understand their fears and concerns
- At times, just “be there”
- Help promote positive well-being
- Appreciate, acknowledge & motivate
- Catch them doing the right things and praise them
- Help promote high attendance and punctuality





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Next Steps

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Future Planning

- **RHSE Careers/revision Topics**
- **Careers meetings:**
Every Y11 student will meet with Careers Lead in school hours
- **Sixth Form Applications:**
Open now – emailed to students for students – deadline Friday 6th December





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...and finally

Thank you for all your
support

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