



**Great Marlow School**

*Excellence • Compassion • Integrity*



# Welcome to our Year 7 Information Evening

Year 7 Information Evening  
Attendance



# Our Aims



To give you an insight into GMS's vision and values and to outline the expectations we have of our students.



To direct you, as parents and carers, to where you'll find help and support.



To inform you of the support on offer within school and opportunities for communication.





# Vision & Values

Opportunities are Created • Potential is Realised • Excellence is Achieved

# My Personal Best

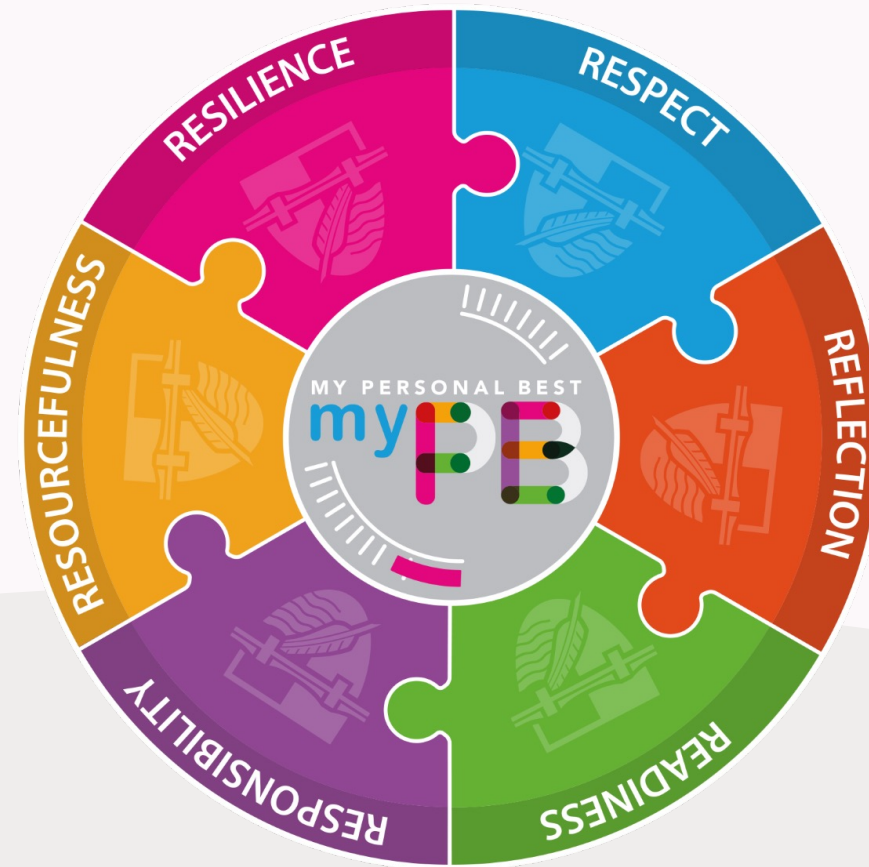


The **'My Personal Best'** programme is integral to the school's teaching and learning philosophy.

The 7Rs are a guiding set of positive values and attitudes.



# Year 7 Vision and Values



# Year 7 Vision and Values



Year 7s are compassionate, respectful and resilient members of the school community.



All students feel confident in taking responsibility for their academic, emotional and social development.



Good communication between all three stakeholders is important - PARENTS/CARERS, STUDENTS and SCHOOL.

***Our vision is to offer the highest quality learning environment possible so that our students are inspired to be compassionate, successful and resilient contributors to a better society.***



# Student Support

Opportunities are Created • Potential is Realised • Excellence is Achieved

# Student Support



**Miss F Tuddenham**  
Director of Learning



**Mrs J Spencer**  
Student Support Officer

## We will provide:

- a continual strong relationship with cohort
- consistent support
- consistent communication with home

KS3 office – S block

**Opportunities are Created • Potential is Realised • Excellence is Achieved**

# Year 7 - Tutor Teams



<b>7E1 – Miss Ashby</b>	<b>7H1 – Mr James</b>	<b>7K1 – Mrs Chenery &amp; Mrs Lamming</b>
<b>7E2 – Mrs Perman &amp; Mrs Burge</b>	<b>7H2 – Miss Muttitt</b>	<b>7K2 – Mr Philpott</b>
<b>7E3 – Miss Russell &amp; Mrs Brazier</b>	<b>7H3 – Miss Whelan</b>	<b>7K3 – Mr Pulsford</b>

**Director of Learning Y7 & KS3 – Miss F Tuddenham**  
[ftuddenham@gms.bucks.sch.uk](mailto:ftuddenham@gms.bucks.sch.uk)

**Y7 Student Support Officer – Mrs J Spencer**  
[jspencer@gms.bucks.sch.uk](mailto:jspencer@gms.bucks.sch.uk)

**Student Support**  
[sso@gms.bucks.sch.uk](mailto:sso@gms.bucks.sch.uk)

# Form Tutors – First Point of Contact

<b>7K1</b>	<a href="mailto:dchenery@gms.bucks.sch.uk">dchenery@gms.bucks.sch.uk</a> <a href="mailto:clamming@gms.bucks.sch.uk">clamming@gms.bucks.sch.uk</a>
<b>7K2</b>	<a href="mailto:iphillpott@gms.bucks.sch.uk">iphillpott@gms.bucks.sch.uk</a>
<b>7K3</b>	<a href="mailto:rpulsford@gms.bucks.sch.uk">rpulsford@gms.bucks.sch.uk</a>
<b>7H1</b>	<a href="mailto:jjames@gms.bucks.sch.uk">jjames@gms.bucks.sch.uk</a>
<b>7H2</b>	<a href="mailto:gmuttitt@gms.bucks.sch.uk">gmuttitt@gms.bucks.sch.uk</a>
<b>7H3</b>	<a href="mailto:ewhelan@gms.bucks.sch.uk">ewhelan@gms.bucks.sch.uk</a>
<b>7E1</b>	<a href="mailto:mashby@gms.bucks.sch.uk">mashby@gms.bucks.sch.uk</a>
<b>7E2</b>	<a href="mailto:aperman@gms.bucks.sch.uk">aperman@gms.bucks.sch.uk</a> <a href="mailto:cburge@gms.bucks.sch.uk">cburge@gms.bucks.sch.uk</a>
<b>7E3</b>	<a href="mailto:rrussell@gms.bucks.sch.uk">rrussell@gms.bucks.sch.uk</a> <a href="mailto:lbrazier@gms.bucks.sch.uk">lbrazier@gms.bucks.sch.uk</a>

# Student –School-Parent/Carers



## I Will...

reward students  
support students  
educate students  
monitor progress  
communicate openly  
respond as soon as able

## Form Tutors will...

be your first point of contact  
utilise form time  
celebrate successes  
support progress  
communicate effectively  
work closely with DoL and SSO

## You can...

monitor progress  
have open and honest conversations  
monitor and support with homework  
encourage good habits  
discuss student experiences

## My commitment to you:

- I am always open to hearing from you; you'll never be bothering me.
- I will strive to respond within 24 hours to a communication.
- I will always provide an outcome that has the interests of the students at the forefront of my mind, although it may not be the outcome you wanted.





# Curriculum & Homework

# Curriculum



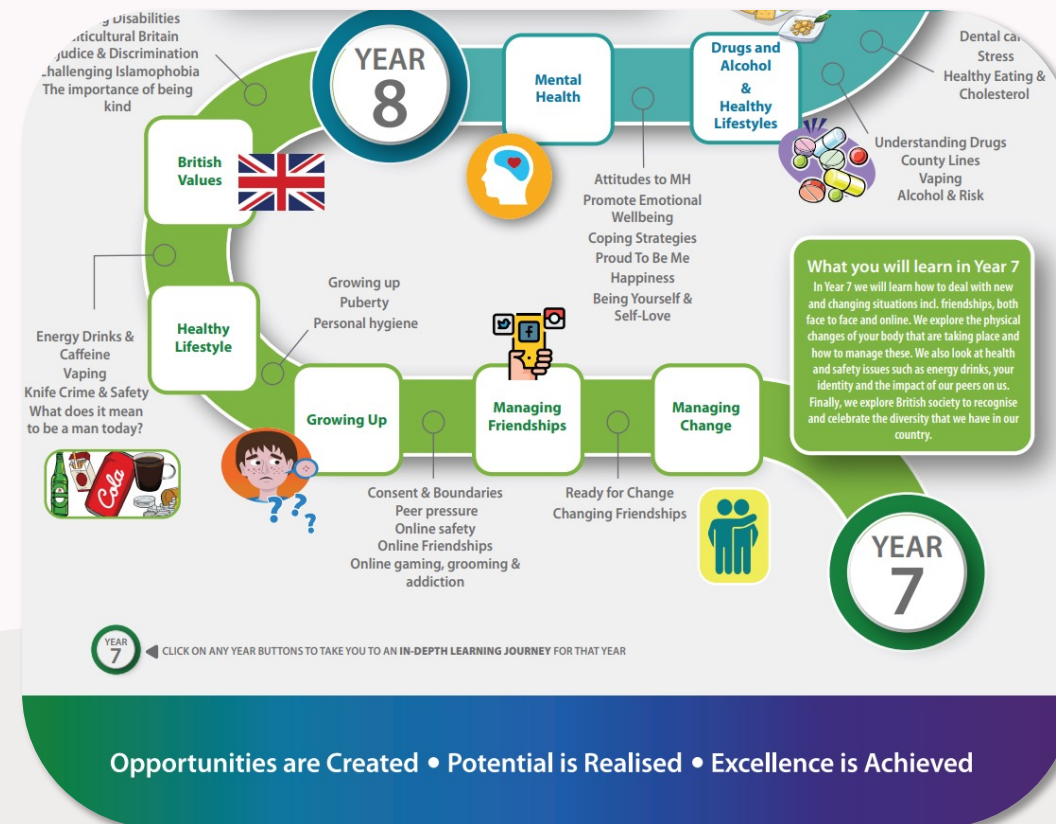
- **Most subjects** are taught in mixed ability form groups - Eagles, Hawks and Kites
- **English** is taught in tutor groups
- **Core PE** is mandatory for all; students are allocated a learning pathway in September.
- **DT** is taught in 4 groups within each house
- **RSHE (Relationships, Sex and Health Education)** - one lesson per fortnight (with the form tutor)

# RSHE – Relationships, Sex and Health Education

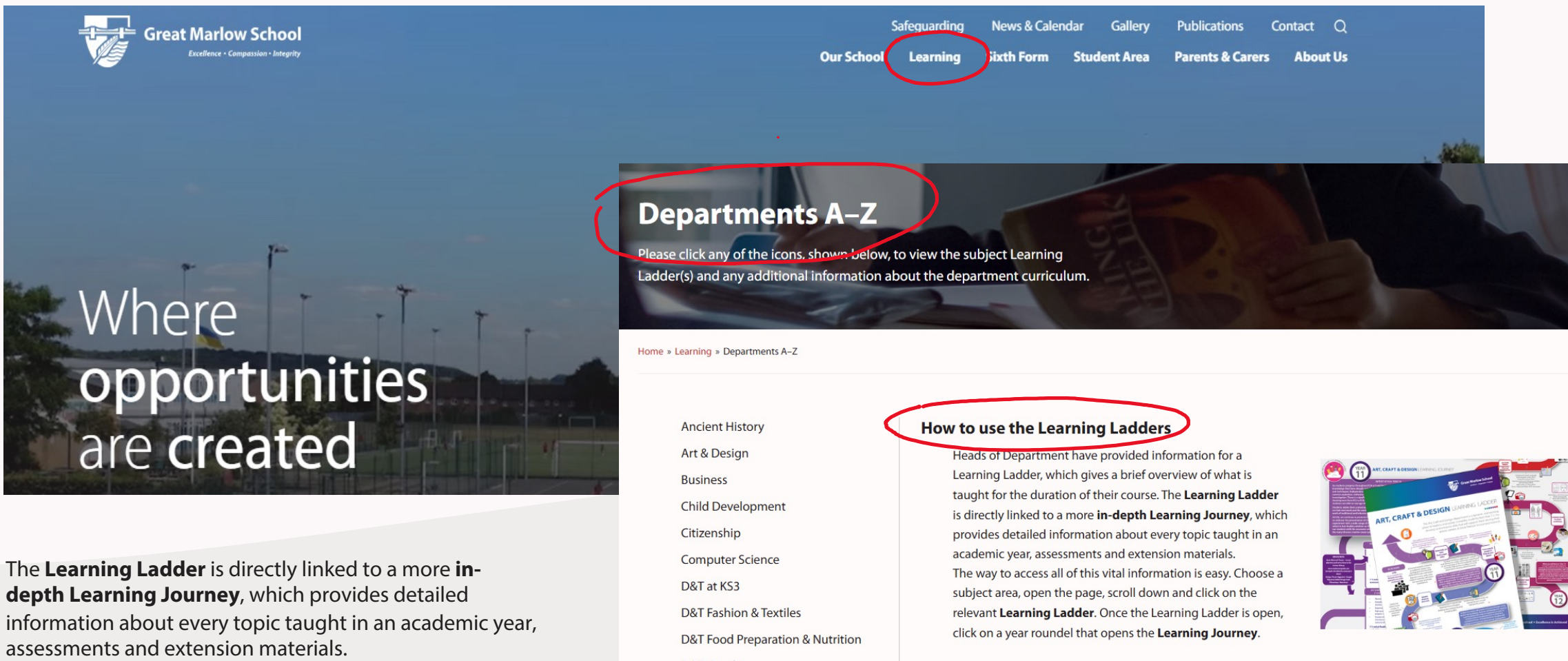
One lesson per fortnight (taught by form tutor).

Covers important topics such as:

- Ready for change
- Changing friendships
- Managing friendships, consent and boundaries incl. peer pressure



# Curriculum – Learning Ladders



The screenshot shows the Great Marlow School website. The top navigation bar includes 'Our School', 'Learning', 'Sixth Form', 'Student Area', 'Parents & Carers', and 'About Us'. The 'Learning' menu item is circled in red. Below the navigation is a banner with the text 'Where opportunities are created'. The main content area is titled 'Departments A-Z' (circled in red) and includes a list of subjects: Ancient History, Art & Design, Business, Child Development, Citizenship, Computer Science, D&T at KS3, D&T Fashion & Textiles, D&T Food Preparation & Nutrition, and D&T Graphics. A section titled 'How to use the Learning Ladders' (circled in red) explains that the Learning Ladder is linked to a more in-depth Learning Journey. To the right, there is an image of a 'Learning Ladder' for Art, Craft & Design, showing a year-round progression from Year 11 to Year 12.

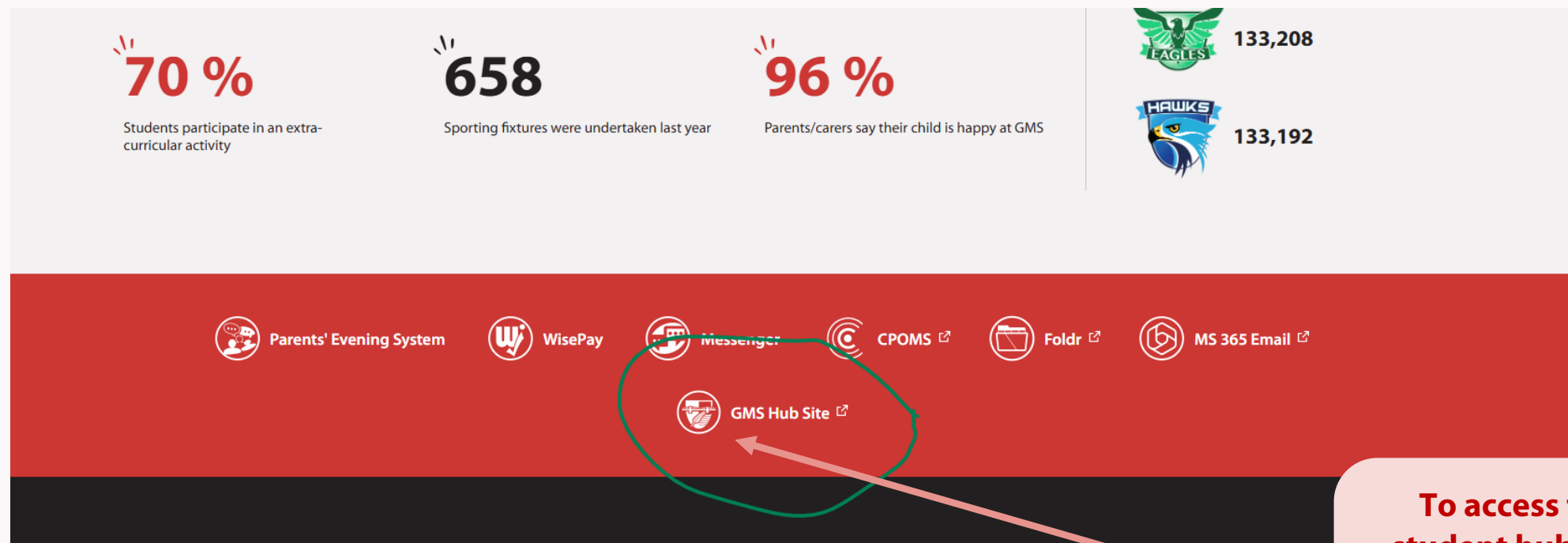
The **Learning Ladder** is directly linked to a more **in-depth Learning Journey**, which provides detailed information about every topic taught in an academic year, assessments and extension materials.

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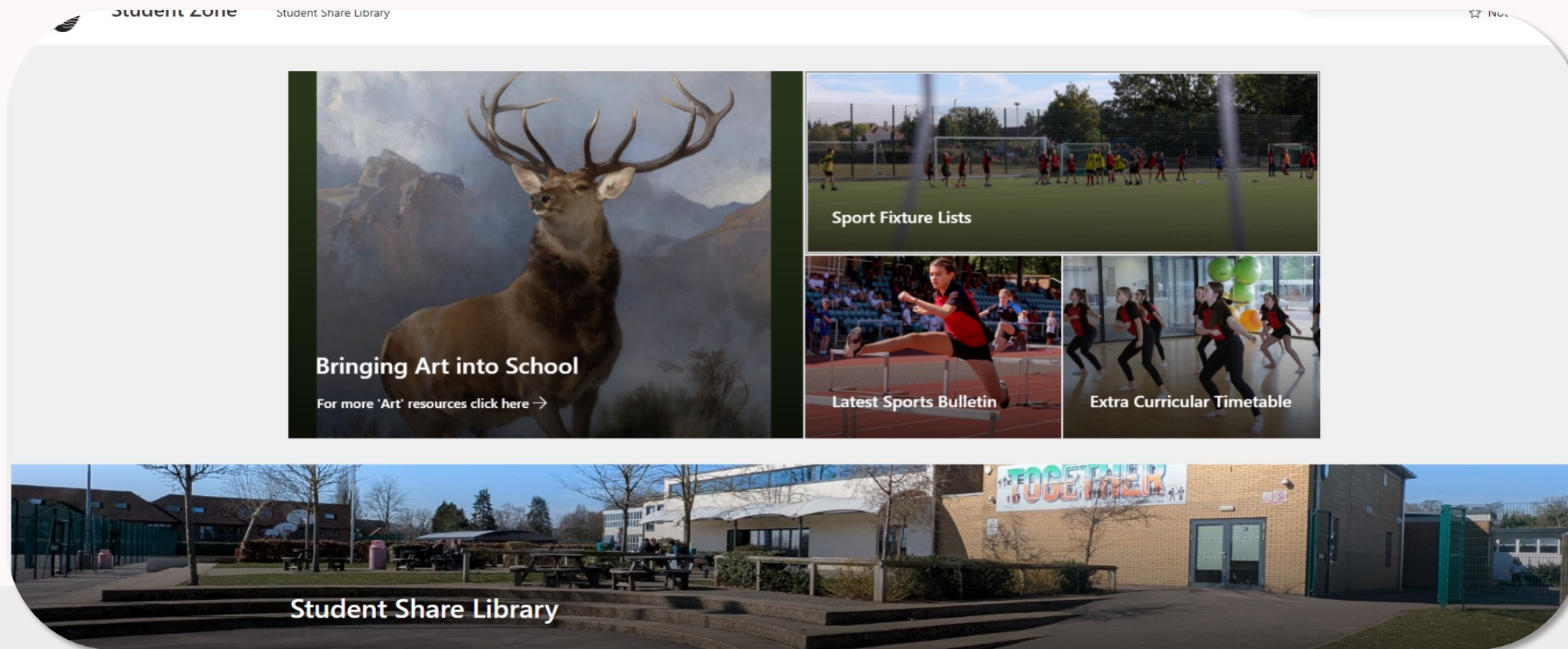
**Click on any year roundels to access the in-depth Learning Journey**

# GMS – Student Hub



To access the student hub site, scroll down to the bottom of our website home page.

# GMS – Student Hub



The screenshot shows a website interface for the Student Hub. At the top, there are navigation links for "Student Zone" and "Student Share Library". The main content area features several promotional tiles:

- A large tile on the left with a stag in a mountain landscape, titled "Bringing Art into School" with a link "For more 'Art' resources click here →".
- A tile titled "Sport Fixture Lists" showing a soccer game.
- A tile titled "Latest Sports Bulletin" showing a high jumper.
- A tile titled "Extra Curricular Timetable" showing students in a gym.

At the bottom of the screenshot is a wide banner image of the school's outdoor area with a building in the background. A sign on the building says "TOGETHER". Below the banner, the text "Student Share Library" is displayed.

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# Homework



## Planners

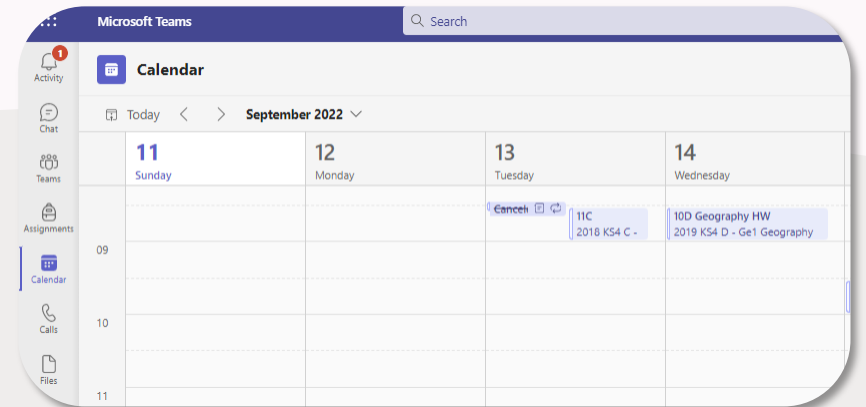
Students should record ALL homework and deadlines in their planners when it's set in a lesson.

## Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar.

## Parents

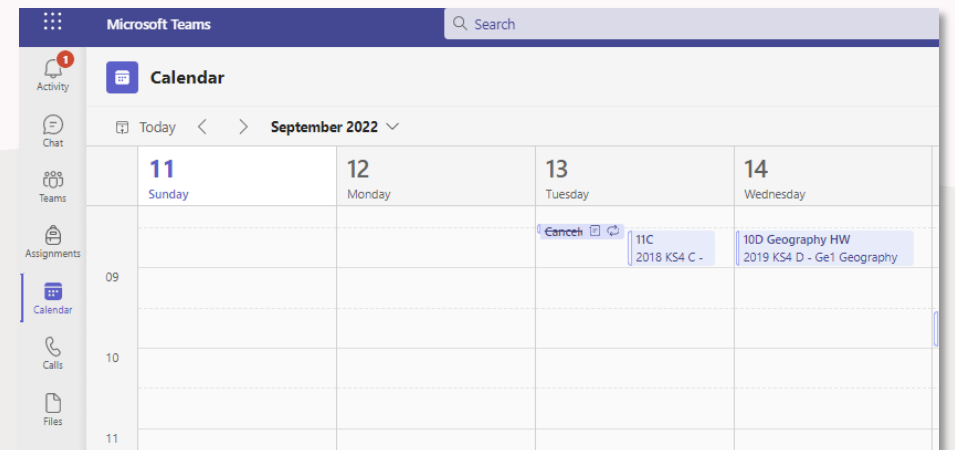
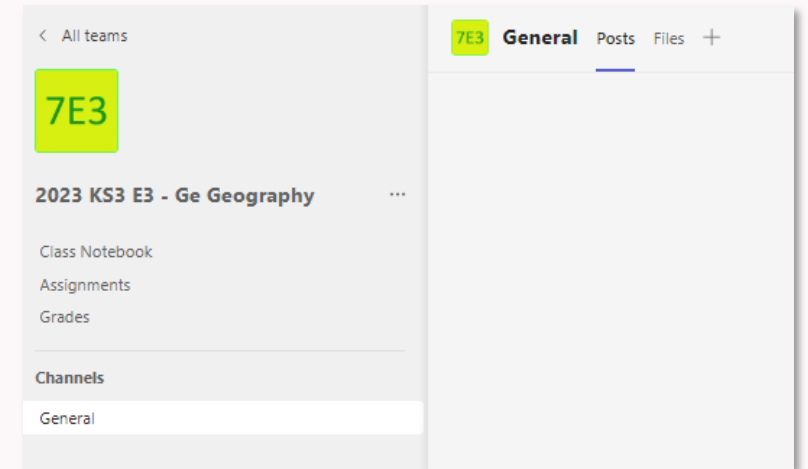
Please encourage completion of homework to the best of the student's ability.



# Microsoft Teams



- is used for setting homework via assignments
- has a calendar function, which enables homework to be added to a student's Microsoft calendar; it gives a useful overview of when homework is due
- allows access to classwork resources, exam questions, tests and much more










# Form Time

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# Form Time



## Year 7 Form Timetable

Mon	Tues	Wed	Thurs	Fri
Equipment, planner & uniform check 	Assembly 	Reading project 	TFTW / Form tutor activity 	News day 

# Uniform & Equipment



*Students are expected to take responsibility for wearing the correct uniform and ensuring that they have the essential equipment with them, at all times.*

**Hair** – No extreme styles or unnatural looking colours

**Nails** – Nude colours only, no false/acrylic nails

**Jewellery** – One simple ring, a single stud in each ear (each removed for PE)

**Skirts** – Not rolled at the waistband, logo clearly displayed

**Shoes** – Smart and black, not trainers or trainer-style

**Sports equipment** – Keep in a bag, only used in designated areas at specified times.

**Trousers** – Not jeans

**Jumpers** – Black V neck jumper, no branded sweatshirts or hoodies. The Jumper is an additional layer – blazer must be worn

**Blazers** – To be worn every day, COATS must be worn over the top if required

**Tie** – To be worn every day

## Essentials

- Planner**
- Pencil**
- Pen x2**
- Ruler**
- Glue stick**
- Calculator**



“A note from home is required should a student be unable to wear the correct uniform – consideration of the request will be considered by the tutor/DoL.”

# Attendance & Lates



Good attendance and punctuality underpin everything that we do.

90% attendance means up to 4 hours of learning is *missed* every week.

**Students *must* be in form rooms by 8.30am.**



# Attendance & Legislation

## Attendance - Information for Parents/Carers

- Holiday-related absences may result in a Penalty Notice should 10 sessions be missed in any 10 week block.
- GMS recognises that Penalty Notices may be unpopular with families, but it is important to inform you of the current position.
- Nationally, Headteachers are:
  - not permitted to approve term-time holidays except in genuinely exceptional circumstances
  - required to consider each leave of absence application on an individual basis before a final decision is made



# School Calendar

15	16	17	18	19	20	21
Y13 Geography Residential: Cra...			Staff Fit Friday 3:45-4:45 pm			
<b>Week 1</b>						
<p>3:15 pm - 4:15 pm New Staff Meeting: Data</p> <p>6:00 pm - 6:45 pm Y9 Parent / Carer Information Evening followed by Rowing Information Evening</p>	<p>8:00 am - 10:00 am Governor Monitoring Visit: Exam Results</p> <p>8:45 am - 5:00 pm Y10 Art Trip: Tate Modern / Borough Market</p> <p>3:15 pm - 4:15 pm Teaching &amp; Learning Meeting</p> <p>6:30 pm - 8:00 pm FoGMS AGM and Committee Meeting:T4</p>	<p>6:00 pm - 6:45 pm Y8 Parent / Carer Information Evening followed by Rowing Information Evening</p>	<p>12:30 pm - 3:00 pm SCHOOL CLOSES</p> <p>1:15 pm - 3:30 pm Leadership Team Meeting</p> <p>5:00 pm - 8:00 pm Y6 Open Evening: book through website from September</p>			
22	23	24	25	26	27	28
<b>Week 2</b>						
<p>3:15 pm - 4:15 pm New Staff Meeting: Safeguarding / Teams</p> <p>5:00 pm - 7:00 pm GMS Local Governing Board</p>	<p>3:15 pm - 5:30 pm Leadership Team Meeting</p>	<p>9:15 am - 10:30 am Y6 Open Morning: book through website from September</p> <p>3:15 pm - 4:15 pm Learning Development Group Meeting</p>	<p>School photos: Y7, Y9, Y10 &amp; Y12</p> <p>8:30 am - 3:00 pm DfE Surveyors on site: CDC2</p> <p>9:00 am - 3:00 pm School photos: Y7, Y9, Y11 &amp; Y13</p>	<p>8:30 am - 3:00 pm DfE Surveyors on site: CDC2</p> <p>9:00 am - 11:00 am Y10 RS Curriculum Session: Religion, families, education and freedom of speech / thought</p> <p>9:15 am - 10:30 am Y6 Open Morning: book through website from September</p>		

# GMS Website



**Our Approach to Learning**  
Introducing 'My Personal Best' and our 7Rs

**GMS Gallery**  
Follow us on Flickr to see what we are up to

**Rowing at GMS**  
GMS has an outstanding history in rowing

**Sport at GMS**  
We are an inclusive school for sport

**The Voice**  
Our termly publication incorporating

**Our Curriculum Learning Ladders**

**Eco-School Accreditation**

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# Progress Reports



First one of autumn term- ATL and AFD **only**

**21<sup>st</sup> November – first progress report**

**26th November – parents evening**

## Key Stage 3 Progress Review Guide

You will see some of the following words on your child's progress reviews during Years 7, 8 and 9: **foundation**, **emerging**, **secure**, and **exceptional**. These may be familiar from primary school. The words reflect a teacher's professional judgement of a student's knowledge and understanding at that point in time. As a loose guide, the colour bar below indicates roughly what GCSE grade each category might equate to, should a student's understanding of the subject remain similar at the time of the GCSE exam. In reality, understanding of a subject varies over time and this variation will show on different progress reviews. Student learning develops at different speeds and times, so variations are not uncommon.

	foundation	emerging	secure	advanced	exceptional
Rough guide to potential GCSE grade	1 2	3	4 5	6 7	8 9



# Safeguarding & Wellbeing

# Safeguarding & Wellbeing - Key Staff Members



**Neil Maguire**

Deputy Headteacher

Designated  
Safeguarding Lead  
(DSL)



**Karen Craig**

Assistant Headteacher

Deputy DSL



**Anna Gifford**

Safeguarding Officer  
(Designated Looked  
After)



**Guy Pendlebury**

Headteacher

Safeguarding



**Sheryl Paul**

Safeguarding Officer

(Mental Health Lead)

# Safeguarding & Wellbeing



## Safeguarding involves:

- ensuring the safety, wellbeing and success of every student
- protecting children from maltreatment
- preventing impairment of children's health or development
- ensuring children grow up in safe and effective care
- taking action to ensure all children have the opportunity to access the best outcomes

# Safeguarding & Wellbeing



## Our Commitment at Great Marlow School

### GMS believes:

- safeguarding is everyone's responsibility
- in an open culture, where concerns can be raised
- in students being supported to make safe choices
- in collaborating with parents and carers
- in promoting continuous improvement and training

# Safeguarding & Wellbeing



## Sleep

- The developing brain of a teenager needs between 8 and 10 hours of sleep every night. The effects of chronic (ongoing) sleep deprivation may include:
  - concentration difficulties
  - mentally 'drifting off' in class
  - irritability
  - an impact on mental health and physical health
- Routines and habits are crucial for term time
- Reduce screen time before bed – at least a 30 minute gap

# Safeguarding & Wellbeing



## Social Media and Online



Online Safety – [nationalonlinesafety.co.uk](https://nationalonlinesafety.co.uk) offers free resource for parents/carers

- As parents be curious – follow the 4Cs as a starting point: content, contact, conduct and commerce (online posts, online unknown people, online influencers and online businesses (gambling, phishing))
- Respect the age limits, they are in place for a reason
- Remember ‘Less is More’ – less time online is healthier
- Screen time should be reduced before sleep routine
- Disinformation and misinformation are forms of fake news and should not be believed

# Safeguarding & Wellbeing



## Mental Health - Bucks Mental Health Partnership

To help support the Mental Health of our young people, Great Marlow continues to work with the Bucks Mental Health Support Team (MHST).

### Online Workshops

- Promote positive behaviours
- Discuss anxiety
- Discuss low mood
- Discuss self-harm

Details of how to sign up for the online Parent Sessions delivered by MHST will follow in a separate correspondence from Mrs Paul.

# Safeguarding & Wellbeing



## Vaping

In 2025 20% of children aged 11-17 had tried vaping, this is up from 15.8% in 2022 and 13.9% in 2020.

Vaping – can contain harmful and potentially harmful substances, including:

- Nicotine
- Flavourings such as diacetyl, a chemical linked to a serious lung disease
- Volatile compounds
- Cancer-causing chemicals
- Heavy metals such as nickel, tin, and lead
- SPICE – 1 in 5 illegal vapes contain other substances other than advertised

# Thank you for listening

This presentation will be uploaded onto the school website

Year 7 Information Evening  
Attendance

